

Variation in First Language Development

Stoll & Lieven

Lecture 5: Research with corpora

Bibliography

Background

Lieven, E., Stoll, S. (2009). Language. In: Bornstein, M. (Ed.). *The Handbook of Cross-Cultural Developmental Science*. Mahwah, NJ: Lawrence Erlbaum, p. 143-160.

References

- Aguado-Orea, J. J. (2004). *The acquisition of morpho-syntax in Spanish : implications for current theories of development*. Unpublished PhD thesis: University of Nottingham
- Bannard, C., Lieven, E. & Tomasello, M. (2009) Modeling children's early grammatical knowledge, *PNAS*, 106 (41), 17284-17289
- Brown, P. (1998). Children's first verbs in Tzeltal: Evidence for an early verb category. *Linguistics*, 36(4), 713-753.
- Brown, R. (1973). *A first language : the early stages*. Cambridge, Mass.: Harvard University Press.
- Gries, S. Th., Stoll, S. (2009). Finding developmental groups in acquisition data: variability-based neighbor clustering. *Journal of Quantitative Linguistics*, 16(3): 217-242.
- Kirjavainen, M., Theakston, A. & Lieven, E. (2009) Can input explain children's me-for-I errors? *Journal of Child Language*, 36, 5, 1091-1114
- Krajewski, G., Lieven, E. & Theakston, A.. (submitted) Productivity of a Polish child's inflectional noun morphology: a naturalistic study
- Lieven, E., Salomo, D. & Tomasello, M. (2009). Two-year-old children's production of multiword utterances: A usage-based analysis. *Cognitive Linguistics*, 20, 3, 481-508..
- Olguin, R., & Tomasello, M. (1993). 25-Month-Old Children Do Not Have a Grammatical Category of Verb. *Cognitive Development*, 8(3), 245-272.
- Pye C., Pfeiler, B., de León, L., Brown, P. & Mateo, P. 2007. Roots or edges?: A comparative study of Mayan children's early verb forms. In B. Pfeiler (Ed.), *Learning indigenous languages: Child language acquisition in Mesoamerica* (pp. 119-154). Mouton de Gruyter: Berlin.
- Rowland, C. F. & Fletcher, S. L. (2008). How big is big enough? Assessing the reliability of data from naturalistic samples. In H. Behrens (Ed.). *Trends in Corpus Research (Finding structure in data)*. Trends in Language Acquisition Research (TiLAR).
- Slobin, D. I. (Ed.). (1985a). *The crosslinguistic study of language acquisition: Volume 1 the data*. Hillsdale, NJ: Lawrence Erlbaum.
- Slobin, D. I. (Ed.). (1985b). *The crosslinguistic study of language acquisition: Volume 2 theoretical issues*. Hillsdale, New Jersey: Lawrence Erlbaum Associates.
- Slobin, D. I. (Ed.). (1992). *The crosslinguistic study of language acquisition: Volume 3*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Slobin, D. I. (Ed.). (1997a). *The crosslinguistic study of language acquisition: Volume 4*. Mahwah, New Jersey: Lawrence Erlbaum Associates.

- Slobin, D. I. (Ed.). (1997b). *The crosslinguistic study of language acquisition: Volume 5 expanding the contexts*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Stoll, S. (2009). Crosslinguistic approaches to language acquisition. In: Bavin, E. (Ed.) *The Handbook of Child Language*. Cambridge: Cambridge University Press, p. 89-104.
- Tomasello, M. & Olguin, R. (1993). Twenty-three-month-old children have a grammatical category of noun. *Cognitive Development*, 8, 451-464.
- Tomasello, M., & Stahl, D. (2004). Sampling children's spontaneous speech: how much is enough? *Journal of Child Language*, 31(1), 101-121.