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Text

\nt Examples from Osten Dahl's (1985:198) TMA questionnaire. Typed
into Toolbox format by Nick Thieberger, 2003.

\id 1

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\fg (1) [Standing in front of a house] The house BE BIG

\id 2

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\fg (2) [Talking about the house in which the speaker lives (the
house is out of sight)] The house BE BIG

\id 3

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\fg (3) [Talking about a house in which the speaker used to live but
which has now been torn down] The house BE BIG

\id 4

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\fg (4) [Talking about a house which the speaker saw for the first
time yesterday and doesn't see now:] The house BE BIG

\id 5

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\fg (5) [Q: What your brother DO right now? (=What activity is he
engaged in?) A by someone who can see him] He WRITE letters

\id 6

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\fg (6) [C=6] He WRITE a letter

\id 7

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\fg (7) [A:] just talked to my brother on the phone. B: What he do
right now? A answers:] He WRITE letters

\id 8

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\fg (8) [C=7] He WRITE a letter

\id 9

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\fg (9) [A: I went to see my brother yesterday. B: What he DO? (=What
activity was he engaged in?)] He WRITE letters

\id 10

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\fg (10) [C= 10] He WRITE a letter

\id 11

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\fg (11) [A: I talked to my brother on the phone yesterday. B: What
he DO? (=What activity was he engaged in?)] He WRITE letters

\id 12
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\fg (12) [C= 11] He WRITE a letter

\id 13
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\fg (13) [A: When you visited your brother yesterday, what he DO after you had dinner? ANSWER:] He WRITE letters

\id 14
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\fg (14) [C= 13] He WRITE a letter

\id 15
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\fg (15) [Q: What your brother DO if you don't go to see him today, do you think? A:] He WRITE a letter (to me)

\id 16
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\fg (16) [Q: What your brother DO when we arrive, do you think? (=What activity will he be engaged in?)] He WRITE letters

\id 17
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\fg (17) [C= 16] He WRITE a letter

\id 18
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\fg (18) [Q: What your brother usually DO after breakfast? A:] He WRITE letters

\id 19
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\fg (19) [C=18] He WRITE a letter

\id 20
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\fg (20) [Q: What your brother usually DO after breakfast last summer? A:] He WRITE letters

\id 21
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\fg (21) [C=20] He WRITE a letter

\id 22
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\fg (22) [Q: What are you planning to do right now? A:] I WRITE letters

\id 23
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\fg (23) [C=22] I WRITE a letter

\id 24
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\fg (24) [Neither A nor B can see B's brother. A: What he DO right now, do you think? (=What activity is he engaged in?)] He WRITE

letters (I think so because he does that every day at this time)

\id 25

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\fg (25) [A: My brother works at an office. B: What kind of work he DO?] He WRITE letters

\id 26

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\fg (26) [A: Last year, my brother worked at an office. B: What kind of work he DO there?] He WRITE letters

\id 27

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\fg (27) [A: My brother has got a new job. He'll start tornorrow. B: What kind of work he DO there?] He WRITE letters

\id 28

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\fg (28) [Talking of what happened yesterday] While my brother WRITE the letter, I WAIT in the garden

\id 29

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\fg (29) [Q: Did your brother finish the letter quickly? A:] (No,) he WRITE the letter slowly

\id 30

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\fg (30) [Talking of the water in a lake which is visible to the speaker and the hearer:] (The water is usually warm, but today) it BE COLD

\id 31

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\fg (31) [Of a visible lake, what the water is usually like] It BE COLD

\id 32

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\fg (32) [Of a visible lake, in which the speaker swam yesterday] (Today the water is warm, but yesterday) it BE COLD

\id 33

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\fg (33) [Of a visible lake] (The first time I swam in this water many years ago) it BE COLD

\id 34

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\fg (34) [Of a visible lake, said in the summer] (Usually the water is warm, but this summer) it BE COLD

\id 35

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\fg (35) [C=34] (Usually the water is warm, but last summer) it BE COLD

\id 36

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\fg (36) [It's no use trying to swim in the lake tomorrow] The water
BE COLD (then)

\id 37

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\fg (37) [Q: Do you know my brother?] (Yes,) I MEET him (so I know him)

\id 38

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\fg (38) [C=37] (Yes,) I just (=a couple of minutes ago) MEET him

\id 39

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\fg (39) [C=37] (Yes,) I MEET him (once) several years ago

\id 40

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\fg (40) [C=37] (Yes,) I MEET him often (up to now)

\id 41

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\fg (41) [C=37] (No,) I not MEET him (in my life)

\id 42

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\fg (42) [Q:] You MEET my brother (at any time in your life until now)?

\id 43

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\fg (43) [Q: Did you know my father, who died last year?] (Yes,) I
MEET him (at least once)

\id 44

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\fg (44) [C=43] (Yes,) I MEET him (several times, now and then)

\id 45

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\fg (45) [Assuming that B was going to meet A's brother, A asks:] You
MEET my brother (yesterday, as was planned)

\id 46

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\fg (46) [Answer to (45):] (Yes,) I MEET him (yesterday, as was planned)

\id 47

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\fg (47) [Answer to (45):] (No,) I not MEET him (yesterday, as was planned)

\id 48

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\fg (48) [Q: When you came to this place a year ago, did you know my
brother?] (Yes,) I MEET him (at least once before I came here)

\id 49

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\fg (49) [C=48] (Yes,) I MEET him (just before I came here)

\id 50

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\fg (50) [Q: Did you know my father, who died last year?] (No,) I not MEET him (at any time)

\id 51

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\fg (51) [Q: When you came to this place a year ago, did you know my brother?] (No,) I not MEET him (before I came here)

\id 52

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\fg (52) [C=51] (No) I not MEET him (before I came here but I met him later)

\id 53

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\fg (53) [A: I want to give your brother a book to read, but I don't know which. Is there any of these books that he READ already? B:] (Yes,) he READ this book

\id 54

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\fg (54) [A: It seems that your brother never finishes books.] (That is not quite true.) He READ this book (=all of it)

\id 55

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\fg (55) [Q: Your brother DO what his teacher told him to do today?] (Yes) he READ (all of) this book (as he was told)

\id 56

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\fg (56) [Q: Is the king still alive? A: (No) he DIE

\id 57

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\fg (57) [A: Have you heard the news? B: No, what happened? A:] The king BE KILLED (alt: They KILL the king)

\id 58

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\fg (58) [Q: Do you think the king will go to sleep?] (Yes) he BE TIRED

\id 59

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\fg (59) [Looking out of the window, seeing that the ground is wet] It RAIN (not long ago)

\id 60

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\fg (60) [The police are investigating a burglary. Seeing an open window and footprints beneath it, the police inspector says:] The thief ENTER the house by this window

\id 61

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\fg (61) [It is cold in the room. The window is closed. Q:] You OPEN the window (and closed it again)?

\id 62

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\fg (62) [Answer to (61):] (Yes,) I OPEN the window

\id 63

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\fg (63) [Answer to (61):] (No) I not OPEN the window

\id 64

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\fg (64) [Child: Can I go now? Mother:] You BRUSH your teeth?

\id 65

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\fg (65) [A returns home after having been away for a while. B asks:] What you DO?

\id 66

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\fg (66) [Answer to (65):] I BUY food

\id 67

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\fg (67) [Q: What did you find out when you came to town yesterday? A:] The king DIE

\id 68

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\fg (68) [C=67] The king BE KILLED

\id 69

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\fg (69) [Q: Why is it so cold in the room? The window is open but the person who asks does not know. The person who opened the window answers:] I OPEN the window

\id 70

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\fg (70) [Q: Has this house always been red? A:] (No, earlier) the house BE WHITE

\id 71

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\fg (71) [Talking about the speaker's habits: I like to be up carly.] I RISE at six in the morning (alt: at dawn)

\id 72

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\fg (72) [This week I have to go to work early.] I RISE at six in the morning (alt: at dawn)

\id 73

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\fg (73) [Q: What kind of sound do cats make?] They MEOW

\id 74
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\fg (74) [Q: What do your cats do when they are hungry?] They MEOW

\id 75
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\fg (75) If you tease a cat, it MEOW

\id 76
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\fg (76) [Q: Do cats bark?] (No), they not BARK

\id 77
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\fg (77) Whatever you TELL him, he not ANSWER

\id 78
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\fg (78) Whatever you PUT into this bag, it not BREAK

\id 79
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\fg (79) If you PUT a stone into this bag, it BREAK

\id 80
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\fg (80) Even if you PUT a stone into this bag, it not BREAK

\id 81
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\fg (81) [Q: What HAPPEN if I eat this mushroom?] You DIE

\id 82
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\fg (82) (According to the contract) we not WORK tomorrow

\id 83
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\fg (83) [Father to child:] (Please do not disturb me), I WRITE a letter

\id 84
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\fg (84) [Q: -Your brother WRITE a letter right now? (=Is that the activity he is engaged in?)] (No,) he not WRITE a letter (he's asleep)

\id 85
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\fg (85) [Q: What your brother DO right now? (=What activity is he engaged in?) A:] He SIT in a chair (and) READ a book

\id 86
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\fg (86) [C=85] He EAT bread and DRINK water

\id 87

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\fg (87) [Q: What your brother DO after breakfast (yesterday)? A:] He GO to the market and/to BUY some apples

\id 88

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\fg (88) [Q: What the boy's father DO when the boy came home (yesterday)? A:] He BEAT him and KICK him (several times)

\id 89

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\fg (89) [Q: Did you find your brother at home? A:] (No, we did not.) He LEAVE (before we arrive)

\id 90

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\fg (90) [C=89] (No, we did not, we were very unlucky.) He LEAVE (just before we came)

\id 91

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\fg (91) [Q: What your brother's reaction BE when you gave him the medicine (yesterday)?] He COUGH once

\id 92

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\fg (92) [C=92] He COUGH twice

\id 93

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\fg (93) [C=92] He COUGH seven times

\id 94

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\fg (94) [C=92] He COUGH many times

\id 95

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\fg (95) [C=92] He COUGH for an hour

\id 96

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\fg (96) [C=92] He COUGH often

\id 97

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\fg (97) [Q: Why do you think your brother has caught a cold?] He COUGH often

\id 98

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\fg (98) [Q: Why did you think yesterday that your brother had caught a cold?] He COUGH often

\id 99

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\fg (99) [Q:How long did it take for your brother to finish the letter?] He WRITE the letter in an hour

\id 100

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\fg (100) [The boy's father sent him a sum of money some days ago and it arrived yesterday] When the boy GET the money, he BUY a present for the girl

\id 101

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\fg (101) [Last year, the boy's father sent him a sum of money] When the boy GET the money, he BUY a present for the girl

\id 102

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\fg (102) [the boy used to receive a sum of money now and then] When the boy GET the money, he BUY a present for the girl

\id 103

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\fg (103) [The boy is expecting a sum of money] When the boy GET the money, he BUY a present for the girl

\id 104

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\fg (104) [The boy thinks that he will perhaps get a sum of money] If the boy GET the money, he BUY a present for the girl

\id 105

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\fg (105) [the speaker knows the boy was expecting money, hut he doesn't know if he got it] If the boy GET the money (yesterday), he BUY a present for the girl

\id 106

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\fg (106) [The speaker knows the boy was expecting money and that he did not get it] If the boy GET the money (yesterday), he BUY a present for the girl

\id 107

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\fg (107) [Talking to someone who is leaving in a while] When you RETURN, I WRITE this letter (=I FINISH it already at that time),

\id 108

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\fg (108) [Said as an order by a teacher leaving the classroom] When I RETURN, you WRITE this assignment (~You FINISH it by then)

\id 109

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\fg (109) [Assuming that the speaker's brother is trustworthy and speaking of the water in a lake which is not visible to the speaker and the hearer] My brother SAY (right now) that the water BE COLD

\id 110

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\fg (110) [Of the water in a lake which is not visible to the speaker and the hearer] My brother SAY (right now) that the water BE COLD (but I don't believe him)

\id 111

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\fg (111) [C=110] My brother SAY (right now) that the water BE COLD (yesterday, but I don't believe him)

\id 112

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\fg (112) [C=110] My brother SAY (yesterday) that the water BE COLD (yesterday, but I think he was wrong)

\id 113

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\fg (113) [C=110] My brother SAY (yesterday) that the water BE COLD (the day before yesterday, but I think he was wrong)

\id 114

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\fg (114) [C=110] My brother SAY (yesterday) that the water BE COLD (today, but he turned out to be wrong)

\id 115

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\fg (115) [C=110] My brother THINK (right now) that the water BE COLD (today, but he is wrong)

\id 116

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\fg (116) [C=110] My brother THINK (yesterday) that the water BE COLD (yesterday, but he was wrong)

\id 117

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\fg (117) [C=110] My brother KNOW (now) that the water BE COLD (today)

\id 118

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\fg (118) [C=110] My brother KNOW (yesterday) that the water BE COLD (today)

\id 119

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\fg (119) [C=110] My brother BELIEVE (yesterday) that the water BE COLD (usually)

\id 120

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\fg (120) [C=110] He FEEL (right now) that the water BE COLD

\id 121

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\fg (121) [C= 110] (Yesterday when my brother went into the water) he FEEL that the water BE COLD

\id 122

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\fg (122) [Of the water in an invisible lake - the speaker knows that the water is in fact cold] My brother not THINK (right now) that the water BE COLD (=he thinks it is warm)

\id 123
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\fg (123) [C= 110] My brother DOUBT (right now) that the water BE COLD (=he suspects it is warm)

\id 124
\tx
\fg (124) [C= 110] My brother HOPE (right now) that the water BE COLD

\id 125
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\fg (125) [Uttered as a promise] PROMISE to COME to you tomorrow

\id 126
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\fg (126) [Uttered in a naming ceremony (for NAME, substitute any suitable verb (e.g. CHRISTEN), for X, substitute any suitable proper name (e.g. JOHN)] I NAME this child X

\id 127
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\fg (127) [Looking at a broken cup, angrily:] Who BREAK this cup?

\id 128
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\fg (128) [Looking at a house] Who BUILD this house?

\id 129
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\fg (129) [Looking at a picture of a house which has been torn down] Who BUILD this house?

\id 130
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\fg (130) [Looking at a house, recently painted] Who PAINT this house?

\id (131)
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\id 132
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\fg (132) (Yesterday evening) I GO to bed before my brother COME home

\id 133
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\fg (133) [The speaker has just seen the king arrive (no one had expected this event)] (Have you heard the news?) The king ARRIVE

\id 134
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\fg (134) [A person who has heard (133) but not seen the event says:] (Have you heard the news?) The king ARRIVE

\id 135

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\fg (135) [The king has been expected for weeks. The speaker has just seen him:] The king ARRIVE

\id 136

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\fg (136) [A person who has heard (135) but not seen the event says]The king ARRIVE

\id 137

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\fg (137) When I COME home (yesterday), he WRITE two letters (=first I came and then he wrote the letters)

\id 138

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\fg (138) When I COME home (yesterday), he WRITE two letters (=he finished writing them just before I came)

\id 139

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\fg (139) When I COME home (yesterday), he WRITE two letters (=that is what he accomplished during my absence)

\id 140

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\fg (140) When I COME home (yesterday), he WRITE two letters (=that is the activity he was engaged in)

\id 141

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\fg (141) [Conversation takes place in the afternoon. The market referred to is assumed to be situated at a considerable distance from the place where the conversation takes place Q: Do you know my brother?] (Yes,) I MEET him at the market this morning

\id 142

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\fg (142) [C=141] (Yes,) I MEET him at the market yesterday

\id 143

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\fg (143) [Conversation takes place in the afternoon: Do you know my brother?] (Yes,) I MEET him here this morning

\id 144

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\fg (144) [C=143] Do you know my brother?] (Yes,) I MEET him here yesterday

\id 145

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\fg (145) [Traveller to local:] If you SHOW me the way, I GIVE you money

\id 146

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\fg (146) [Mother to child:] If you not STOP PLAY with that ball, I TAKE it away

\id 147

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\fg (147) [Standing in front of a house: Who BUILD this house?] My brother BUILD this house

\id 148

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\fg (148) [(Of a coughing child:) For how long has your son been coughing?] He COUGH for an hour

\id 149

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\fg (149) [A knows that B was going to meet A's brother but not when. A:] You MEET my brother (yet)?

\id 150

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\fg (150) [Answer to (149):] (Yes)I MEET him.

\id 151

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\fg (151) [Answer to (149):] (No,) I not MEET him

\id 152

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\fg (152) [Said by a young man] When I GROW old, I BUY a big house

\id 153

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\fg (153) [The speaker has just seen the king arrive (carlier than was expected):] The king ARRIVE already

\id 154

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\fg (154) [The king is expected to arrivel The king not ARRIVE yet

\id 155

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\fg (155) [Q: Has your brother finished the letter?] (No,) he still WRITE it

\id 156

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\fg (156) [Q: What did your brother say yesterday when you asked him if was busy?] He SAY that he WRITE letters

\id 161

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\fg (161) (B 1) [Do you know what happened to me yesterday?] (161) I WALK in the forest.]

\id 162

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\fg (162) Suddenly I STEP on a snake.

\id 163
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\fg (163) It BITE me in the leg.

\id 164
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\fg (164) I TAKE a stone and THROW at the snake.

\id 165
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\fg (165) It DIE.

\id 166
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\fg (166) (B2) [I'll tell you what happened to me once when I was a child.] (166) I WALK in the forest.

\id 167
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\fg (167) Suddenly I STEP on a snake.

\id 168
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snake that 3sgRS= bite arm -V -1sgDP

\id 168
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\fg (168) It BITE me in the leg.

\id 169
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\fg (169) I TAKE a stone and THROW at the snake.

\id 170
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\fg (170) It DIE. [I saw it with my own eyes yeseterday]

\id 171
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\fg (171) (B3) [Do you know what happened to my brother yesterday? I saw it myself.] (171) We WALK in the forest.

\id 172
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\fg (172) Suddenly he STEP on a snake.

\id 173
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\fg (173) It BITE him in the leg.

\id 174
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\fg (174) He TAKE a stone and THROW at the snake.

\id 175
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\fg (175) It DIE.

\id 176
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\fg (176) (B4) [Do you know what happened to my brother yesterday? He told it himself.] (176) He WALK in the forest.

\id 177
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\fg (177) Suddenly he STEP on a snake.

\id 178
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\fg (178) It BITE him in the leg.

\id 179
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\fg (179) He TAKE a stone and THROW at the snake.

\id 180
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\fg (180) It DIE.

\id 181
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\fg (181) (B5) [Once upon a time there was a man. This is what happened to him one day.] (181) He WALK in the forest.

\id 182
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\fg (182) Suddenly he STEP on a snake.

\id 183
\tx
\fg (183) It BITE him in the leg.

\id 184
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\fg (184) He TAKE a stone and THROW at the snake.

\id 185
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\fg (185) It DIE.

\id 186
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\fg (186) (B9) [The speaker is right back from a walk in the forest: Do you know what just happened to me?] (186) I WALK in the forest.

\id 187
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\fg (187) Suddenly I STEP on a snake.

\id 188
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\fg (188) It BITE me in the leg.

\id 189

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\fg (189) I TAKE a stone and THROW at the snake.

\id 190
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\fg (190) lt DIE.

\id 191
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\fg (191) (B6) [I'll tell you what happens to me sometimes when I am walking in the forest.] (191) I SEE a snake.

\id 192
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\fg (192) I TAKE a stone and THROW at the snake.

\id 193
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\fg (193) (B7) [I'll tell you what happened to me sometimes, when I was a child and was walking in the forest,] (193) I SEE a snake.

\id 194
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\fg (194) I TAKE a stone and THROW at the snake.

\id 195
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\fg (195) (B8) [I'll tell you what I see in the window right now.] (195) A boy and a girl PLAY in the street.

\id 196
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\fg (196) (Right now) the boy TAKE a ball and THROW it to the girl.

\id 197
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\fg (197) The girl THROW it back.</div>