Ditransitive constructions in Teop

Ulrike Mosel

University of Kiel, <u>umosel@linguistik.uni-kiel.de</u>; <u>http://www.linguistik.uni-kiel.de</u>; http://www.linguistik.uni-kiel.de; http://www.linguistik.uni-kiel.de; http://www.linguistik.uni-kiel.de

1 Teop

Austronesian, Oceanic, Meso-Melanesian, North-West Salomonic Group (Papua New Guinea, Bougainville(

Corpus: 165 000 Teop words; DoBeS-Programme, Volkswagen Foundation.

2. The coding of three participant events in Teop

In Teop, three participant events can be expressed by two kinds of constructions:

- 1. Secundative ditransitive constructions: syntactically ditransitive: R= primary object, T = secondary object
- 2. Indirective applicative constructions: syntactically transitive, R = Adjunct

Table 1: Secundative and Indirective constructions

construction type	prototypical example	
simple secundative construction	hee R _{primary obj.} T _{secondary obj.}	give s.o. s.th.
simple indirective construction	dee T (R _{adjunct})	carry, bring s.th. (somewhere)
derived secundative construction	dee ki R _{primary obj.} T _{secondary obj.}	bring s.o. s.th.
derived indirective construction	hee ni T (R _{adjunct})	give s.th. (to s.o.)

Table 2: Secundative constructions

syntactic function	subject	primary object	secondary object
semantic roles	Agent	Recipient	Theme
	Agent (speaker)	addressee	(message)
	Agent	Location	Theme
	Agent	Patient	(Instrument)
indexing	indexed	indexed	-
flagging	basic article	basic article/	basic article/
		object article	object article

Table 3: Indirective constructions

syntactic function	subject	object	adjunct
semantic roles	Agent	Theme	Recipient
	Agent (speaker)	message	addressee
	Agent	Theme	Location
indexing	indexed	indexed	
flagging	lagging basic article		preposition

¹ Here you find downloadable papers and the Sketch Grammar of Teop

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3. Coding properties of the ditransitive secundative construction

3.1 Basic constituent order

(1) A_{subject} R_{prim.obj} $T_{\text{sec.obi}}$ [Me Tokol [bene Sookara] [bona [paa hee] overe]. and.ART Toko [TAM give] [ART Sookara] [ART coconut] 'Toko gave Sookara the coconut.' [Sia 1.68E]

Table 4: Constituent order in basic ditransitive clauses with hee 'give'

TOPIC	VC	non-topical arguments		number of hee- clauses
$A_{ m subj}$	VC	R prim.obj	T _{secobj}	9
R prim.obj	VC	$A_{ m subj}$	T _{secobj}	2
T _{secobj}	VC	$A_{ m subj}$	R prim.obj	1
			TOTAL	12

(2) $T_{\text{sec.obi}}$ VC R_{prim.obj} A_{subj} paku bona ve [bona banoasinae]. [0] [pasi hee ri vu]-[e] 3SG.SUB ART his.relatives feast DEM PART TAM give OBJ:3PL IM This feast he would give his relatives. [MLV 2.21R] (3) $T_{sec.obi}$ VC (R=1SG) $R_{prim.obj}$ A_{subi} inu] [na [anaa] gavaman] a hee [e ART house TAM give 1SG.OBJ ART government 'The house was given to me by the government. [Pur. 2.28R]

3.2 Indexing

The verb complex:

NEG TAM ADV₁ V N SERIAL VERBS ADV₂ NEG APP / PREP ADV₃ OBJ DIR IM ADV₄ IMPF

NEG bipartite negation;

TAM tense, aspect mood marker;

ADV adverb;

V nucleus;

N incorported noun;

APP applicative that promotes an adjunct or a secondary object to the position of the (primary) object;

OBJ object marker indexing the object or primary object;

DIR directional particle ('hither', 'thither');

IM clitic expressing that the event is of immediate relevance for what follows;

IMPF imperfective aspect marker, inflecting for person and number, cross-referenceing the subject unless the primary object is a speech act participant and the subject a third person.

... me [paa hee <u>ri</u>] [bono vahara beiko] [bona booboo]. ...and TAM give OBJ:3PL ART.PL little.PL child ART booboo

'... and (he) gave the children the booboo-fish.' [pr. 5:23]

With 1SG and 1PL.EXC pronouns, the object marker can be extracted from the VC and prefixed to the pronoun (example 3, 5, 6).

3.3 Flagging

Basis article vs object article

Table 5: Flagging

SUBJECT	PRIMARY OBJECT	SECONDARY OBJECT
1 st or 2 nd person	1 st or 2 nd person	3 rd person/ basic article NP
1 st or 2 nd person	3 rd person/ basic article NP	object article NP
3 rd person/ basic article NP	1 st or 2 nd person	object article NP
3 rd person/ basic article NP	object article NP	object article NP

- (5) Ean [toro hee] anaa <u>a moon</u>.
 2SG.SUBJ must give 1SG.OBJ ART girl
 'You must give me the girl.' [Vae. 1.198R]
- (6) **Eori [na hee roho] anaa <u>bona meha kiu.</u>**3PL TAM give before 1SG.OBJ ART other job
 'They gave me another job.' [Rum. 1.234R]
- (7) Meori paa hee bene Sookara bona peha kiu. and 3PL TAM give ART Sookara ART one job 'And they gave Sookara a job. [Sia. 1.185E]

4 Pronominal Recipients and Themes in ditransitive constructions

4.1 The third and the fourth person object pronouns

Table 6: third and fourth person object pronouns

	sg	pl
3 rd pers.	ee, i	ori
4 th pers.	bona, bari	bari

(8) A VC R T

bean [hee komana nao nom] ee bona
when.2SG give self thither IMPF:2SG 3SG.OBJ 4SG.OBJ

'when you yourself give it to him.' (lit. 'give him it') [Aro. 5.134R]; cf. (33, 40)

(9) A VC R T

me subuava [paa hee] bona bona kehaa
and old.woman TAM give 4SG ART shell

'and the old woman gave her a shell' [Aro. 4.51E]

See ellipsed secondary objects below.

4.2 The distinction betweeen fourth person singular and plural forms

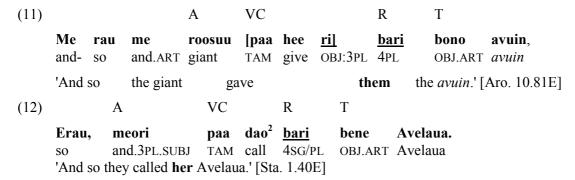


Table 7: Agreement patterns of the fourth person pronoun

	4 th pers. sg. primary object	4 th pers. pl. primary object
with 3 rd person <u>singular</u> subject	bona (4SG) 'him/her/it'	bari (4PL) 'them'
with 3 rd person <u>plural</u> subject	bari (4SG/PL) 'him/her/it'	bari (4PL) 'them'

4.3 Construction split: pronominal themes as primary objects

(14) *bona a captain *4SG.OBJ BASIC.ART captain

'Then they give it to their father.' [MLV 2.18R]

Selection of **bona** vs **bari** for secondary objects solely depends on the number of the secondary object. See below (38, 40)

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² For lack of an example with **hee** 'give s.o. s.th.', we chose a clause with **dao** v.dt. 'call s.o. s.th.' in which the recipient of a name is the primary object and the name the secondary object.

5. Behavioral properties of ditransitive constructions

5.1 Ellipsis

(16) 'The next day, the woman went down and saw that one fish was missing, (she) only saw four. And (she) said, "Where did the other one go?"
The woman went back. The man, in turn, went down to spear another one. (He) carried it home.'

Taem bona, aotei[paa heeovosi vakavarakoa- u]bona iana.timeDEM ARTmanTAM givewhole completely justIMART fish

'This time, the man just gave (her) the fish completely whole. [Ata. 1.63-71R]

Table 8: Ellipsis

ellipsed	clause	number	clause	number#of
argument	structure	of ex.	structure	ex.
A	hee R T	1		-
R	hee S T	3	S hee T	3
Т	hee S R	-	S hee R	8
Т			R hee S	1

Ellipsis of topical R_{prim.obj}

(17) ADJUNCT VC

A T

Nomana
todayhee
givemaa
hither IMPF:3PLori
3PL.SUBJ OBJ.ARTbona
food

(Sookara belongs to two clans³, to Varosi's and Rigamu's side.) Today they give (him) food.. [Sia. 1.199-200E]

Ellipsis of non-topical T_{sec.obi}

(18) "Ehe! O avuin mataa ta haa!" PAUSE

eh ART avuin good EMPH ha

A $V R_{prim.obj}$

O- re hee bona meha, 3SG then give OBJ.ART other

"Eh! The avuin is good!" Then he gave (it) to another one, ...' [Aro. 10.75-77]

Ellipsis of A and and non-topical T_{sec.obj}

(19) Erau, <u>e subunae</u> paa kovata <u>bona maa muu</u> and.so ART old.woman TAM roast OBJ.ART PL taro

VC R

me- paa hee bona. and TAM give 4SG

'And so, his grandmother roasted taro and gave him (them).' [San. 1.93R]

³ Lit. 'is in the care of two clans'.

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5.2 Relativisation

Wordorder with a relativised object: REL_{object} VC SUBJECT OBJECT

(20) relativised T_{sec.obi}

'her oil (container) that her grandmother had given her.' [Nah. 2.35-36E]

Change in wordorder with 1SG/2SG Recipients: REL_{object} VC OBJECT SUBJECT

 $T_{sec.obi} VC$ (21) A_{subj} R_{prim.obj} ... bona to heehee amaraara⁴ taba vai ori ei. ... OBJ.ART PL litte thing DEM REL RED.give 1PL.INC.OBJ 3.PLSUBJ here '... the little things that they give us here.' [Vos. 1.95-96R]

Focus construction

Constituent questions

5.3 Reciprocalisation

va-hee-hee ni 'give a.th. to each other; exchange s.th.

(24) A meha hee bona meha.

ART other give ART other

'One gave (it) to another one. And they passed it from person to person.' [Aro. 10.33E]

(25) Eori vaamahaka maa-ri bono paku vai

3PL cook DIR-IMPF:3PL ART feast DEM to kahi ma vaheehee ni ri- ori.

REL TAM come REC.give APP IMPF:3PL 3PL

They cook this feast that they bring and exchange; (lit. ... that come give each other they') [Vos. 2.356R]

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⁴ PRONOUN *amaraara* = a-maa-ra-ara, ara = OBJ: INC, maa = DIR, -ara = PRON: INC.

5.4 Incorporation of T_{sec.obj}

VC- $T_{incorporated}$ (26)R_{prim.obi} Α [hee hena nao] Ei tavaan vaarii to ori. give name thither DEM ART people **DEM** REL 3_{PL}

That is the people whom they give the names. [Kae. 3.351R]

5.5 Quanifier float

post-verbal vakavara 'all' quantifies T_{sec.obi}

(27) Me- paa heehee va- kavara anaa bona marasin. and TAM give ADV⁵- all 1SG.OBJ ART medicine And (he) gave me all the medicine. [Pur. 2.193R]

pre-verbal kavara 'all' quantifies A_{subi}

(28) Me- ori kavara nao]. [paa and 3PL.SUBJ TAM all go 'And they all went.' [Mor. 2.25]

6 The indirective applicative construction of *hee ni* 'give'

No specific recipient:

(29) T_{obj} VC Α A maa iana bara maa meha taba] [hee ni [nam] nom] other thing give APP DIR and PL 1EXC.PL **IMPF** 'Fish and other things we gave' [Pur. 2.272R]

Pragmatic function: Theme= second Topic

In an inteerview about a ceremony which requires the people to exchange pigs:

VC (30) A_{subj} T_{obi} Radjunct

Davita [na hee ni nao] bene guu teve te Vivite. David TAM give APP DIR ART pigPREP.3SG PREP.ART Vivite.

'David gave his pig to Vivite.' [Vos. 2.100R]

In an interview about the food for the boys during the initiation rituals:

(31) A_{subj} VC T_{obi} ADJUNCT_R

nao- ri | [bona tabaani] [vo eori to kuri riori], give APP DIR IMPF ART food GOAL hand- their

(... our mothers,) it is them who give the food into their hands [Bua. 1.221-222R]

Secundative **hee**-construction: 73

Indirective hee-ni construction: 35 with 17 hee-ni construction + R_{adjunct}

⁵ va- prefix deriving adverbs from verbal and adjectival bases.

7 Secundative constructions with other verbs than hee 'give'

Table 9: Ditransitive verbs

verb			semantic role of OBJ1	semantic role of OBJ2
dao	ditr.	'call s.o. s.th.'	recipient	theme
koa	ditr.	'pour s.o. s.th. (to drink)'	recipient	theme
hivi	ditr.	'ask s.o. s.th.'	addressee	question
bana	ditr.	'spread s.th. on s.th'	place	theme
havi	ditr.	'rub s.o./s.th.with s.th.'	place	theme
koma	ditr.	pour s.th. on s.th.'	place	theme
ramana	ditr.	'sprinkle s.th. with s.th.'	place	theme
tasu	ditr.	'throw s.th. at s.o./s.th.'	place	theme
asun	tr., ditr	'hit, kill s.o. with s.th.'	patient	(instrument)
nahu	intr., tr., ditr.	'cook s.th. with s.th.'	patient	(instrument)
paku	tr., ditr.	'make s.th. from s.th.'	patient	(instrument)
gono	tr., ditr.	get s.th. with s.th.'	theme	(instrument)

- $(32) \qquad VC \qquad \qquad R_{prim.obj} \quad T_{sec.obj} \\ \\ \frac{\text{me}}{\text{me}} \quad \frac{\text{paa}}{\text{pour}} \quad \frac{\text{koa}}{\text{OBJ:3PL}} \quad \frac{\text{ri}}{\text{dPL}} \quad \frac{\text{bona}}{\text{ART}} \quad \text{water.from.cooked.potatoes} \quad \frac{\text{a}}{\text{hihivaa}}. \\ \\ \text{'and served (lit. poured) them the the hot water from cooked sweet potatoes.'} \quad [Aro. 3.7R]$
- VC (33)Α $T_{sec.obi}$ R_{prim.obi} Ean Pesu ta veraka. tasu nao bona. re pick NSPEC.ART ripe.breadfruit 2SG.SUBJ then throw thither 3SG.OBJ 4SG.OBJ 'Pick a ripe breadfruit. Then you throw it at him.' (lit. 'Then you it.') [Jen. 1.69E] throw him
- VC (35) A P_{prim.obj} $I_{\text{sec.obj}}$ are [ma nahu] guu vai] [bona tahii]. 1INC.PL so.that come cook ART pig DEM ART saltwater '(You must fetch some saltwater) so that we can cook this pig (with) the saltwater.' [Mat. 1.68R]

8 Applicative constructions with ditransitive verbs other than hee

(37) OBJ instrument VC SUBJ

a - maa meha nahu to [nahu- nahu ni] e

ART PL other pot REL RED- cook APP 3SG

'the other pots that she cooked with' [Iar. 2.8R]

9 Derived secundative constructions

9.1 Causative constructions

- (38) Causee_{prim.obj} VC P_{sec.obj} [**A**maa tobara subuava] he [kahi vaa- ani ri]ori bona. old.woman but TAM CAUS eat ART PLgroup OBJ IMPF 3PL.OBJ 4SG The old women, they would make them eat it. [Bua. 1.24R]
- (39) me- ori paa vaa-penapena bari bona hio te- o kasuana. and- 3PL TAM CAUS-forbidden 4SG/PL ART sit PREP-ART ground 'and they forbid him (the chiefly child) to sit on the ground.' [Kor. 1.5R]

9.2 Ditransitive constructions with incorporated prepositions

Table 10: Ditransitive verbs with incorporated prepositions

incorpo preposi		simple VC		VC + Prep	
kahi	from	gono v.dt.	get s.th. with s.th. (instrument)	gono kahi v.dt	get s.th. from s.o./s.th.
ki	to	dee v.t.	carry, take, bring s.th.	dee ki v.dt.	bring, give s.th. to s.o.
ki	for	gono v.dt.	get s.th. with s.th. (instrument)	gono ki v.dt.	get s.th. for. s.o.
ki	for	paku v.dt.	make s.th. from s.th.	paku ki v.dt.	make s.th. for s.o.
me	with	verete v.t.	mix	verete me v.dt.	mix s.th. with
suku	following	mosi v.dt.	cut s.th. with s.th.	mosi suku v.dt.	cut s.th. according to s.o's instructions

(40) recipient/benefactive preposition ki

A VC $R_{prim.obj}$ $T_{sec.obj}$ Me teiee to [paa dee ki ma- u vu]- an bona? and who REL tam bring to DIR- IM OBJ:2SG 2.SG.OBJ 4SG

And who gave it to you? [Aro. 11.66E]

VC (42) $X_{prim.obj}$ P_{sec.obj} paa mosi suku maa bari bona re 3SG/PL- so.that TAM cut following DIR 4SG/PL 4SG 'so that they cut it as he wants it' (lit. 'so that they cut it following him') [Tah. 2.22R]

9.3 Triple transitive constructions with incorporated prepositions

(43) simple ditransitive construction

Me- paa mono vamataa bona bono karirava. and TAM wrap well 4SG ART *karirava*

And wrapped it well into a karirava leaf. [Ata. 1.81E]

(44) triple transitive construction derived by preposition incorporation

VC R P I

me- [paa mono vamataa ki] bene mutanae bono hum teve bono karirava, and TAM wrap well for ART his.wife ART piece her ART karirava
'and properly wrapped a piece for his wife into a karirava leaf,' [Ata. 1.53-54E]

9.4 Secundative constructions derived by verb-serialisation

- (45) E suunano he mee oha koa ri bari bona otei
 ART chief when lead pass just OBJ 4PL ART man
 When the chief was leading the man past them, [Aro. 7.121E]
- (46) me- ori paa taneo and 3PL TAM start

VC $X_{prim.obj}$ $T_{sec.obj}$

tea[komamurimurinabataninao]baribonarevasinneguu.topourfollowalongAPPthither4SG/PLARTbloodof.ARTpig

'they (followed him and) started pouring the pig's blood behind him.' 'they started to pour following him the pig's blood.'[Aro. 7.122E]