# The ditransitive constructions of Dutch

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#### **Dative alternation**

(1) De man heeft zijn broer een boek aeaeven / the man has his brother a book given overhandigd / verkocht / beloofd / aangeboden / ... sold promised handed offered 'The man has given/handed/sold/... his brother a book' (2) De man heeft een boek aan zijn broer gegeven / the man has a book to his brother given overhandigd / verkocht / beloofd / aangeboden / ... handed sold promised offered 'The man has given/handed/sold/... a book to his brother' exists in about 6% of the world's languages according to Siewierska (1998)

#### Parallelism Dutch-English (1)

- Cf. glosses on previous slide: English exhibits variation between a double object construction and a "prepositional dative" construction as well
- In terms of Haspelmath (2005a,b), the alternation involves:

(a) a "neutral alignment" construction: both theme and recipient encoded like the monotransitive patient

(b) an "indirective alignment" construction: theme encoded like the monotransitive patient but recipient treated differently (viz. introduced by a "spatial" preposition)

## Parallelism Dutch-English (2)

- The English dative alternation has been looked at from a wide variety of theoretical perspectives
   > many hypotheses about the syntax and semantics of
  - many nypotneses about the syntax and semantics o the constructions involved
- However, the relevant facts of Dutch and English are not identical:
  - $\ensuremath{\mathsf{O}}$  cxs fall into the same broad typological categories
  - O but on a more fine-grained level of analysis, there are relevant formal and semantic *differences*
- Some widespread hypotheses inspired by English data can less easily be extended to Dutch than might be expected

#### Two areas of formal/semantic contrast

- I. the (alleged) hierarchy of the theme and recipient objects in the resp. double object constructions
- II. the semantics of *to* and *aan* (i.e., the semantic ranges of the resp. indirective constructions)

I. A hierarchy of theme and recipient objects?

#### The "real" object of the DOC?

- Cf. Newman (1996), Malchukov et al. (2007), etc: in double object constructions, each of the objects shares certain behavioural properties with the single object of monotransitive clauses
- On the basis of such properties, studies of individual languages often posit a *hierarchy* of objects:
  - either the theme object or the recipient object is the "real" object of the DOC
  - either the theme or the recipient is treated most like the monotransitive patient

#### Recipient vs. Theme in English (1)

- Many analyses of the English DOC consider the recipient phrase to be "more object-like" than the theme phrase:
  - O recipient NP: direct, first, primary object
  - O theme NP: secondary object or zero-marked oblique

(e.g. Dryer 1986, Pinker 1989, Goldberg 1995, Pesetsky 1995, Wechsler 1995, Harley 2003, Kay 2005, etc., ... )

- This is argued mainly on the basis of passivization properties:
- (3) a. The woman was given some books by the man.b. ?? Some books were given the woman by the man.

#### Recipient vs. Theme in English (2)

• Several authors have argued against this view: with regard to other behavioural properties (relativization, *wh*-question formation, ...), it is the *theme phrase* which behaves most like the single object in monotransitive clauses

(e.g. Ziv & Sheintuch 1979, Hudson 1992, Baker 1997, Haspelmath 2007)

 Analyses which hold the recipient NP to be the "real" object overestimate the value of passivization as the single objecthood criterion

## The dative alternation as a matter of object choice (1)

- Despite this criticism, the (English) dative alternation is often analysed as a matter of object choice:
   O prepositional dative: Theme = object
  - O DOC : Recipient = object
- e.g. explicitly so in the Functional Grammar treatment of dative alternation (Dik 1997, Siewierska 1998):

(4) a. The m

- The man gave a book to the boy. AgSubi ThemeObi Bec
- AgSubj ThemeObj b. The man gave the boy AgSubj RecObj
  - *oy a book.* bj Theme

## The dative alternation as a matter of object choice (2)

- The same basic idea underlies other hypotheses which suggest that the prepositional dative and the DOC differ in *which* of the two non-agentive participants is singled out for special semantic/ pragmatic prominence, <u>the theme OR the recipient</u>
- e.g. Wierzbicka (1988):
   O Prepositional dative: action seen in terms of its effect on the theme
  - O DOC: action seen in terms of its effect on the recipient e.g. Langacker (1991a: 326):
- I mailed the notice to Zelda vs. I mailed Zelda the notice instantiate "co-existing constructions involving different selections of secondary figure"

## The dative alternation as a matter of object choice (3)

#### • e.g. Tuggy (1997):

- O prepositional dative instantiates 'Manipulation' scenario: giver does something to gift
- O DOC instantiates 'Human interaction' scenario: giver does something to receiver
- e.g. Van Valin & LaPolla (1997): theme or recipient argument linked to the UNDERGOER macrorole
- ...
- All these hypotheses rest on the assumption that in the (English) double object construction, the recipient object is the true counterpart of the monotransitive object

#### Recipient vs. Theme in Dutch (1)

- Passivization in the Dutch DOC:
- De man heeft de vrouw twee boeken overhandigd (5) a. 'The man has handed the woman two books'
  - b. Twee boeken werden de vrouw overhandigd.
  - two books were the woman handed c. ?\* *De vrouw werd twee boeken overhandigd* the woman was two books handed
- The construction with a theme subject in (5b) is the unmarked passive variant of (5a)
- The construction with a recipient subject exemplified by (5c) is a very marked alternative (unacceptable to many speakers)

## Recipient vs. Theme in Dutch (2)

- Cf. database of 9017 double object examples from the newspaper component of the CONDIV-corpus of written Dutch:
  - O 695 theme-subject passives
  - O 22 recipient-subject passives
- Recipient-passive is less awkward in certain circumstances, e.g. with idioms such as iemand de deur wijzen (lit. to show sb the door, 'to order sb to leave')
  - (6) De manier waarop wij de deur worden gewezen, is niet correct. [CONDIV] The way we are shown the door, is not right'
  - (cf. Van Langendonck 2000, Colleman 2006)

## DOC $\neq$ secundative (1)

- > In Dutch, there is (even) less ground for considering the recipient phrase as "more object-like" than the theme phrase than in English
- Haspelmath (2005a,b), *inter alia*: many languages have ditransitive constructions which do single out the recipient as the most patientlike argument = "secundative alignment"
- Even English and Dutch have such a construction, with limited lexical possibilities:
- (7) They provided/supplied the soldiers with blankets.
  (8) De koning begiftigde/vereerde hem met een adellijke titel.
  'The king gifted/honoured him with a title of poblitiet'
  - nobility'

#### DOC $\neq$ secundative (2)

- This secundative construction = the true mirror image of the prepositional dative in terms of object assignment
- "Object choice" analyses of the dative alternation put the DOC on a par with these secundative constructions, which is an oversimplification
- Cf. also Newman (1996): it is equally natural to construe the theme or the recipient as the "patient of the interaction" and encode it accordingly, and some languages have constructions which do both

## II. The semantics of of to and aan

## **Recipients and Goals (1)**

- In many languages, allative markers double up as recipient markers (i.e., many markers cover a region in semantic space which includes both recipient and spatial goal functions)
- English to is a case in point: John gave a book <u>to Peter</u>. John flew <u>to London</u>.
- Cf. also French à, Hebrew le-, Mundurukú pe<sup>3</sup> Iban nagay; allative case in Finnish, Sahaptin, Kalkatung, etc.
- See Blansitt (1988), Newman (1996), Margetts & Austin (2007), inter alia, for examples and discussion

#### **Recipients and Goals (2)**

- Newman (1996: 88-93): this 'recipient as goal' coding strategy is motivated by the spatiotemporal properties of the 'give' scene
- prototypical act of giving involves a concrete entity which moves along a path in physical space as it changes ownership
- recipient ~ goal at the end of the path traversed by the theme

#### The allative semantics of to (1)

- Studies of the dative alternation in English often attribute a crucial role to the allative semantic import of *to*
- e.g. Langacker (1991b: 13-14) on (a) *Bill sent a walrus to Joyce versus* (b) *Bill sent Joyce a walrus* 
  - "In [a] the morpheme *to* specifically designates the path followed by the walrus, thereby rendering this aspect of the conceptualization more prominent than it would otherwise be [...] In [b] on the other hand, *to* is absent, but the juxtaposition of two unmarked nominals after the verb symbolizes a possessive relationship between the first nominal and the second."

#### The allative semantics of to (2)

- e.g. Goldberg (1995):
  - John gave Mary an apple: 'X causes Y to receive Z' (3-participant event with agent, theme, <u>recipient</u>)
     John gave an apple to Mary: 'X causes Y to move
  - John gave an apple to Mary: X causes Y to move Z' (3-participant event with agent, theme, goal)
- two examples of the widespread view that the (English) double object construction has a 'caused possession' meaning while the (English) prepositional dative has a 'caused motion' meaning

(also see Pinker 1989, Panther 1997, Harley 2003, Krifka 2004, and many others)

## The allative semantics of to (3)

 Rappaport Hovav & Levin (2006)'s verb-sensitive approach:

<i>ive</i> -type verbs	
nrow-type verbs	

send-type verbs

DOC-variant to-v caused possession cau caused possession cau cau caused possession cau

to-variant caused possession caused motion or caused possession caused motion or caused possession

- The to-variant is not uniformly associated with a 'caused motion' scenario
- Throw- and send-type verbs are inherently 'caused motion', but can also be associated with a 'caused possession' meaning: the to-variant is compatible with both

#### The locative semantics of aan (1)

- Just like English to, Dutch aan has a variety of spatial functions
- But unlike to, aan (cognate with Engl. on, German an) is a locative rather than an allative preposition
- Previous studies of the spatial prepositions of Dutch agree that *aan* basically denotes a relation of spatial 'contact' between two stationary entities

(cf. Cuyckens 1991, Schermer-Vermeer 2001, Beliën 2002, *inter alia*)

#### The locative semantics of aan (2)

Some typical examples:

- (9) a. Het schilderij hangt aan de muur
  - 'The painting is hanging on the wall.' b. *Ze hield zich vast aan het touw*.
  - 'She held onto the rope.'c. De spaghettislierten plakken aan het plafond.
  - 'The spaghetti strands stick to the ceiling.'
  - d. Er zit bloed aan zijn handen. 'There's blood on his hands.'
- Spatial contact > spatial proximity:
- (10) Hij woont aan de kerk.
  - 'He lives near the church'

#### The locative semantics of *aan* (3)

- But no allative uses:
- (11) a. *John vliegt naar / \* aan Parijs.* 'John flies to Paris'
  - b. Ze gooiden stenen naar / \*aan de politie . 'They were throwing rocks at/to the police'
  - For the goal at the end of a spatiotemporal path, the unmarked preposition is *naar* 'to, towards' in Dutch
- Dutch prepositional-dative with aan does not instantiate 'recipient as goal'
- Dutch *aan* is a counterexample to one of Blansitt's (1988) generalizations: if a marker combines locative and dative functions, it also marks the allative (cf. also Newman 1996: 93-95)

## The semantic ranges of the indirective constructions

- The different spatial semantics of *to* and *aan* has an impact on the semantic ranges of the resp. prepositional dative constructions
- Application of RH & L's verb-sensitive approach to Dutch: with regard to certain verb classes, the Dutch *aan*-construction behaves markedly differently from the English *to*-construction

#### Give-type verbs

- a broad class which also includes verbs of future transfer, verbs of enablement, communication verbs, verbs of refusal, *etc*.
- geven 'give', bieden 'offer', beloven 'promise', etc. have no 'caused motion' meaning:
  - O DOC: caused possession
  - O Aan-constr.: caused possession
  - O construction with the goal preposition *naar* is impossible

## Send-type verbs (1)

- Cf. English:
- (12) a. I sent a package to the border.b.\* I sent the border a package.
- (13) a. I sent a package to the boarderb. I sent the boarder a package
- DOC requires a prospective possessor as the theme's endpoint, *to*-construction can also be combined with inanimate goals

## Send-type verbs (2)

Dutch:

- (14) a. Ik stuurde een pakje naar de grens.
  - b. \* Ik stuurde een pakje aan de grens.
    - c. \* Ik stuurde de grens een pakje.
- 'I sent a package to the border' (15) a. Ik stuurde een pakje naar de gast.
  - a. In suurue een pakje naar de gast.
     b. Ik stuurde een pakje aan de gast.
  - c. Ik stuurde de gast een pakje.
  - 1 sent a package to the boarder/the boarder a package'
- The DOC and the *aan*-constr. *both* require a prospective possessor as the theme's endpoint.
- Only the construction with *naar* can encode a pure 'caused motion' event

## Throw-type verbs (1)

- RH & L (2006): the extent to which 'caused motion' verbs can also be associated with a 'caused possession' event schema differs across languages
- Dutch is more constrained than English in this respect: with verbs such as *gooien* 'throw', *schoppen* 'kick', *slingeren* 'fling', etc., the DOC is at best marginally possible

(which shows that such *throw*-type verbs can hardly be associated with 'caused possession')

## Throw-type verbs (2)

- e.g. gooien 'throw' + DOC is labeled ungrammatical by several authors (e.g. Vandeweghe 1995, Schermer-Vermeer 1991)
- Indeed, in the abovementioned 9M word newspaper corpus: not a single instance of gooien + DOC (662 occurrences of gooien)
- But Google queries produce a small number of hits from informal texts on the WWW, e.g.:
  - (16) Even wennen, een plastic flesje, maar wel erg handig als je staat te dansen... Gooi mij er nog 1!! 'Takes some getting used to, a plastic bottle, but very handy when you're dancing... Throw me another one' <www.zomerdrankjes.nl>

## Throw-type verbs (3)

- gooien 'throw' etc. + naar is of course fine, irrespective of the animacy of the goal:
- (17) Hij gooide het pijltje naar Piet / de schijf.'He threw the dart to Pete / the target'
- (18) Hij schopte de bal naar de keeper / de cornervlag.'He kicked the ball to the keeper/the corner flag
- aan could not substitute for naar here: just like the DOC, the aan-construction cannot encode pure 'caused motion'

## Carry/slide-type verbs (1)

- In English, there are two more classes of ' caused motion' verbs which can (at least for some speakers) also be associated with a caused possession schema:
  - 'carry' verbs (carry, drag, lower, ... )
  - e.g. (19) Early in the morning, when he carried her the first food, he found that she was on the edge of the nest, dropping bits of shell outside </br><worldwideschool.org/library/books/youth/...>
  - 'slide' verbs (*slide*, *roll*, …)
  - e.g. (20) He's just gotten his credit card back and the woman at the desk slid him a pair of room keys in a paper folder. <mindbodyblog.blogspot.com/2007/02/wary-stepson.html

## Carry/slide-type verbs (2)

- With Dutch verbs such as *dragen* 'carry', *schuiven* 'slide', *sleuren* 'drag', *duwen* 'push', etc., the DOC is not even marginally possible (nor is the *aan*-constr.)
- The only possibility is *naar*.
- (21) a. \* *Ik schoof Peter de sleutel.* 'I slid Peter the key'
  - b. \* Ik schoof de sleutel aan Peter.c. Ik schoof de sleutel naar Peter.
  - 'I slid the key to Peter'

## Verbs of dispossession (1)

- Cf. Newman (1996), Malchukov et al (2007), etc.: many ditransitive constructions accomodate verbs of taking away as well as verbs giving
- Though the lexical possibilities of this use are restricted, both the Dutch DOC and the *aan*-construction can encode dispossession events
- e.g. with ontnemen 'take away', ontstelen 'steal away from', ontfutselen 'fish out of', etc.
- (22) Het Amerikaanse anti-communisme begon op 7 november 1917, de dag dat de bolsjewieken in Rusland de macht ontnamen <u>aan de sociaal-democraten</u>. [CONDIV]
   'American anti-communism began on November 7th 1917, the day when the Bolshevists took the power from the social democrats in Russia'

## Verbs of dispossession (2)

- also with kosten 'cost':
- (23) De Agusta-crisis kostte het ministerschap <u>aan de drie Guy's</u> <u>(Spitaels, Mathot en Coëme).</u> [CONDIV] 'The Agusta-crisis cost the three Guy's their Ministry' (i.e., three Belgian ministers, all with the first name Guy, had to
- resign because of the Agusta-crisis)
   In both (22) and (23), *aan* marks the possessor who loses control of the theme
- The DOC is possible as well, e.g.:
- (24) Hij heeft het gevaar gezien maar hij wist er geen oplossing voor. Dat heeft hem zijn burgemeesterschap gekost. [CONDIV]

'He saw the danger but he couldn't think of a solution. That cost him his mayorship'

## Verbs of dispossession (3)

- There is a small set of verbs which can be used in the English DOC to encode events of dispossession as well, including *cost* and *lose*:
- (25) Health plans may cost Tories 1.5m votes [BNC]
- (26) His main weakness was his obsession with finding and revealing the Illuminati Society, an obsession which lost him his first job.
  - <www.dracandros.com/Jebgarg/tge/mattblue.htm>
- The *to*-construction, however, is incompatible with such verbs: \* A mistake which cost/lost his job to him

	DOC	to
Give-type verbs	caused possession	caused possession
Send-type verbs	caused possession	caused motion or caused possession
Throw-type verbs	caused possession	caused motion or caused possession
<i>Slide/carry</i> -type verbs	caused possession	caused motion or caused possession
Dispossession verbs	caused loss of possession	

Overview (2)					
	DOC	aan	naar		
<i>Give</i> -type verbs	caused possession	caused possession	caused motion		
<i>Send</i> -type verbs	caused possession	caused possession	caused motion		
<i>Throw</i> -type verbs	(caused possession)		caused motion		
<i>Slide/carry-</i> type verbs			caused motion		
Dispossession verbs	caused loss of poss.	caused loss of poss.			

## **Overview (3)**

- The Dutch double object construction is uniformly associated with a 'possession' scheme, just like in English
- But unlike in English, it can hardly be combined with *throw*-type verbs, and not at all with *carry/slide*-type verbs
- In terms of Malchukov *et al.* (2007): the English double object construction extends further into the allative domain than its Dutch counterpart

## **Overview (4)**

• While the English *to*-construction can denote 'caused motion' as well as 'caused possession', Dutch has:

 $\odot$  a truly allative *naar*-construction which is restricted to 'caused motion' events (~ Russian *k*, Hebrew *el*, cf. RH & L 2006)

O a prepositional dative construction with *aan* which, just like the DOC, is restricted to events involving a (projected) possessor

 If there is a semantic contrast between the Dutch DOC and the prepositional dative with *aan*, it cannot be described in terms of 'caused possession' versus 'caused motion'

## **Overview (5)**

- Unlike the English to-construction, the Dutch aanconstruction can encode 'caused loss of possession' (albeit with limited lexical possibilities)
- = another semantic difference that can be related to the locative vs. allative basic spatial semantics of *aan* and *to*:

O as a locative marker, *aan* could be extended to include both recipient and source functions

O as an allative marker, *to* could easily be extended towards recipient function, but not towards source marker

## Conclusion

- Both English and Dutch exhibit a ditransitive construction alternation between a double object and an indirective construction, but:
- On a more fine-grained level of analysis, there are a number of interesting formal/semantic contrasts: the *aan-* and *to-*constructions, especially, are less similar as they would appear at first sight
- The Dutch dative alternation is not a matter of object choice, nor of 'caused possession' vs. 'caused motion'

## Thank you!

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