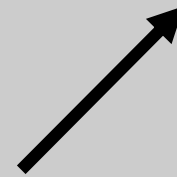


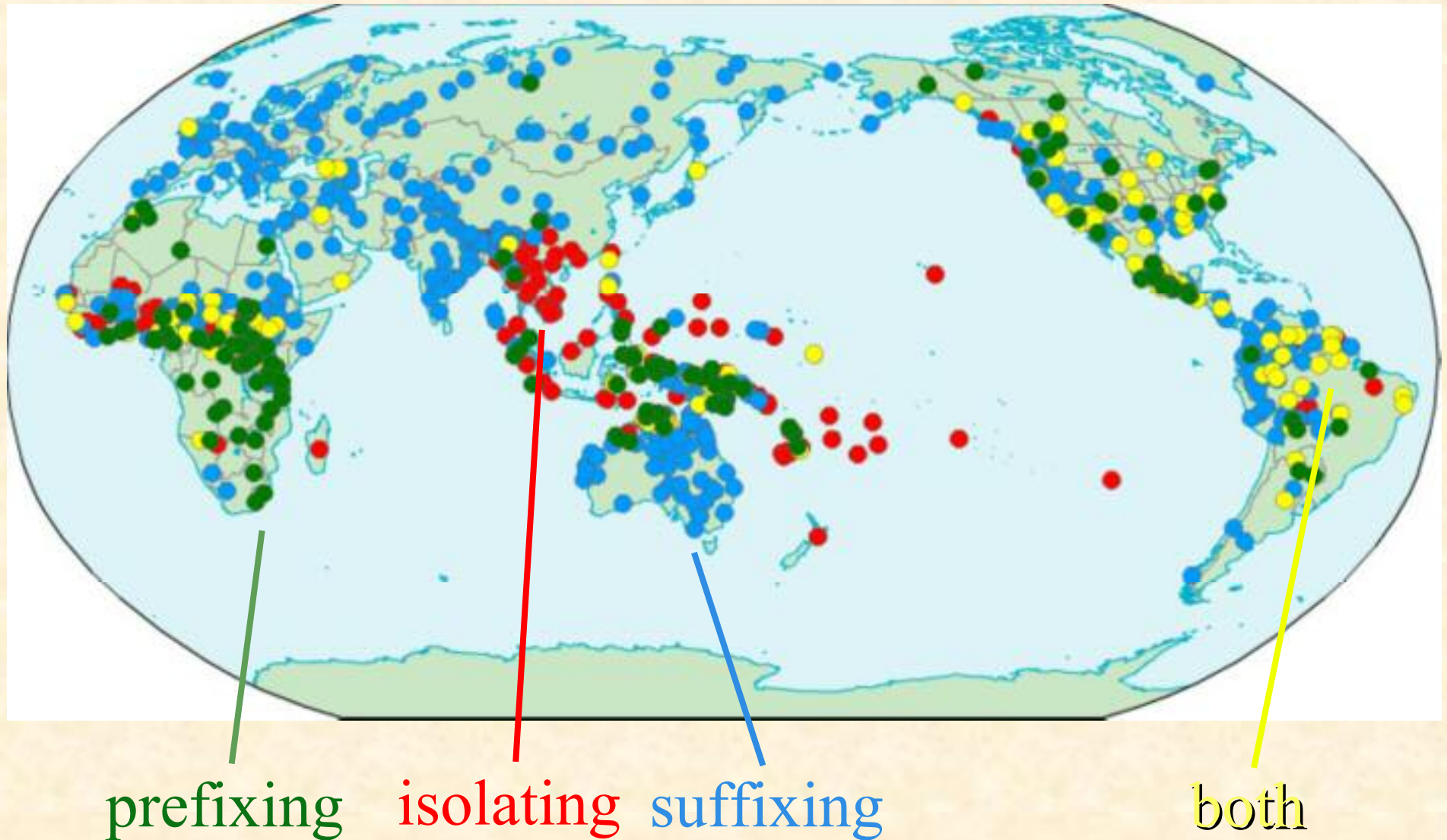
The Association Experiment



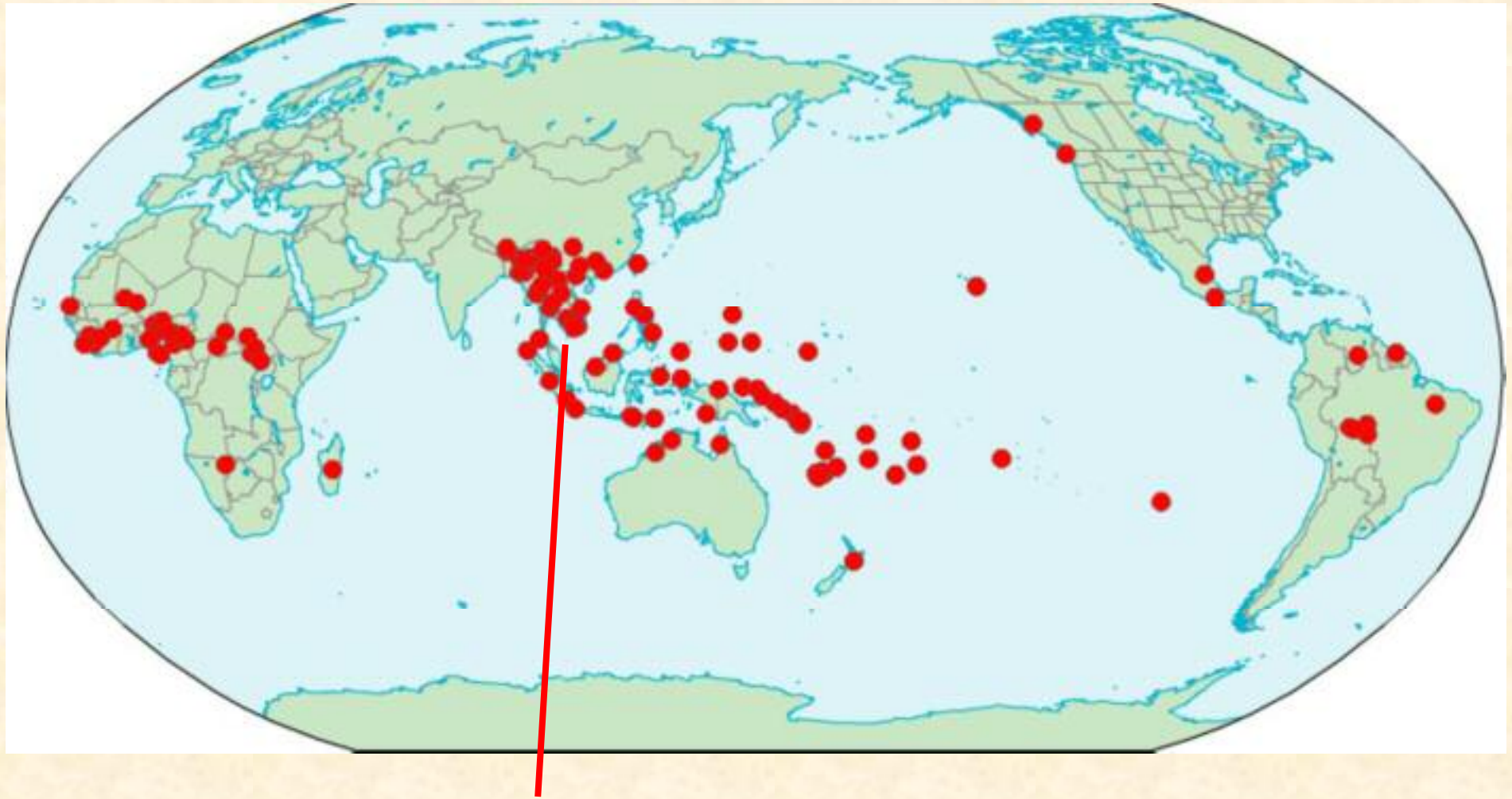
Badut minum buku



Morphological Typology (from WALS)



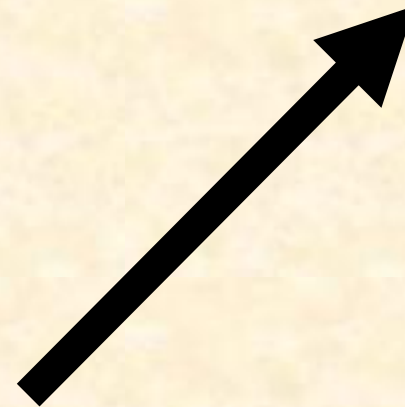
Morphological Typology (from WALS)



isolating

Semantic Compositionality

When signs are put together ...
What is the resulting meaning?



Semantic Compositionality

'bicycle lane'

'to bicycle shop'



The Association Operator

Monadic Association Operator

$A (X)$

'entity associated with X '

in most languages,
observable in genitive construction

The Association Operator

Polyadic Association Operator

$A (X, Y)$

'entity associated with X and Y'

in most languages,

a default rule for compositional semantics

The Association Operator



BICYCLE

THATAWAY

A (BICYCLE, THATAWAY)

'entity associated with bicycle and thataway'

Where the Association Operator is Found

- phylogenetically
in the language of captive great apes



Gil, David (2005) "Early Human Language was Isolating-Monocategorical-Associational",
Proceedings of EVOLANG 6, World Scientific, Singapore, 91-98.

Where the Association Operator is Found

- **phylogenetically**
in the language of captive great apes

Orangutan (Chantek)
using ASL

YOU PULL

COME CHANTEK

BEARD PULL

PULL BEARD

Miles (1990)

Bonobo (Kanzi)
using lexigrams

LIZ HIDE

HIDE AUSTIN

WATER HIDE

HIDE PEANUT

Greenfield and Savage-Rumbaugh (1990)

Where the Association Operator is Found

- phylogenetically
- **ontogenetically**
in the language of young infants



Gil, David (2008) "The Acquisition of Syntactic Categories in Jakarta Indonesian",
Studies in Language.

Where the Association Operator is Found

- phylogenetically
- **ontogenetically**
in the language of young infants

Allison 1;8

[playing with toy pig inside toy truck;
pig is hurt by sharp corner of truck]

Hurt knee

Hurt truck

(Bloom 1973)

Where the Association Operator is Found

- phylogenetically
- ontogenetically
- **grammatically**
as a universal design feature of language

tilfanti leavraham

tilfanti leavraham

xxx-telephone **xxx**-Abraham

A (TELEPHONE, ABRAHAM)

'entity associated with telepone and Avraham'

* 'Beavers build dams'

'I telephoned Abraham'

The Association Operator

- phylogenetically
- ontogenetically
- grammatically
- **typologically**

languages vary with respect to the extent to which associational semantics is supplemented with additional rules of compositional semantics

**highly
associational
languages**

fewer
such rules



**highly
articulated
languages**

more
such rules

Riau Indonesian

Ayam

CHICKEN

makan

EAT

'The chicken is eating'

'Someone is eating the chicken'

'Someone is eating with the chicken'

'Someone is eating because of the chicken'

⋮

'The chicken that is eating'

'Where the chicken is eating'

'Why the chicken is eating'

⋮

Riau Indonesian

Ayam

CHICKEN



CHICKEN

makan

EAT



EAT



A (CHICKEN, EAT)

'entity associated with chicken and eat'

But to what extent
are other languages like
Riau Indonesian?

The Association Experiment

Goal: measuring the availability of
apparently associational interpretations

interpretations that are not obtained by
the application of construction-specific rules,
and which therefore may plausibly be characterized
as resulting from the application of the
association operator

Languages studied: isolating
apparent SVO word order

Semantic domain studied: thematic roles

The Association Experiment

Constructions sought:

Apparently associational interpretations
involving thematic roles:

Bare Peripheral (BPer)

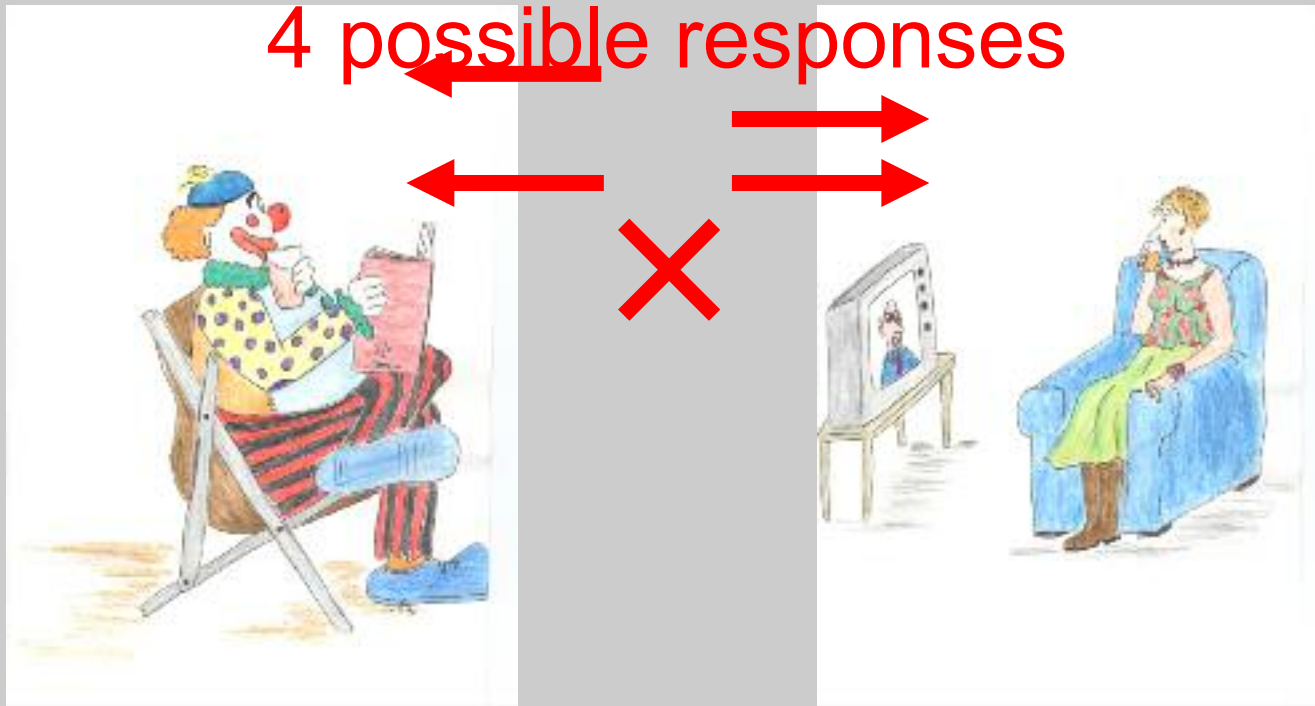
zero-marked obliques and
other more extraneous thematic roles

Bare Patient Preceding (BPatP)

apparent OV word order

The clown is drinking the book

4 possible responses



test picture

alternative picture

Testing for BPer (following, extraneous)

stimulus 15

Badut minum buku



test picture



alternative picture

Testing for BPer (following, extraneous)

stimulus 15

הליצן שות האת רפסה



test picture



alternative picture

Testing for BPer (following, extraneous)

stimulus 15

Anh hề uống sách



test picture



alternative picture

Testing for BPer (following, extraneous)

stimulus 15

小丑飲書



test picture



alternative picture

Testing for BPer (following, extraneous)

stimulus 15

Kitenga tchì †xanù



test picture



alternative picture

Testing for BPer (preceding, extraneous)

stimulus 8

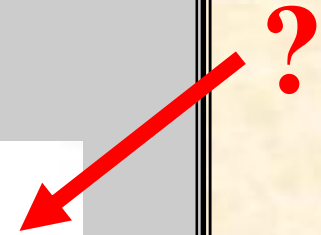
The money is happy



alternative picture



test picture



Testing for BPer (preceding, extraneous)

stimulus 8

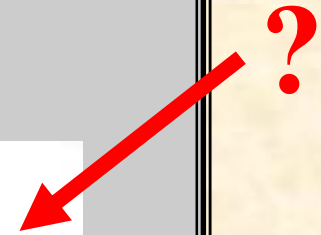
Duit gembira



alternative picture



test picture



Testing for BPer (following, oblique)

stimulus 14

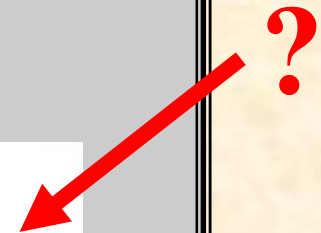
The soldier is cutting the axe



alternative picture



test picture



Testing for BPer (following, oblique)

stimulus 14

Tentara potong kampak



alternative picture



test picture

Testing for **BPer** (preceding, oblique)

stimulus 6

The chairs are jumping



alternative picture



test picture



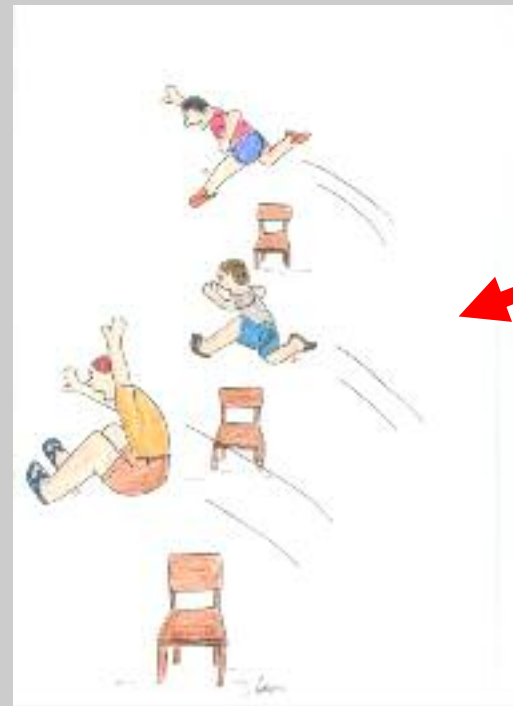
Testing for **BPer** (preceding, oblique)

stimulus 6

Kursi loncat



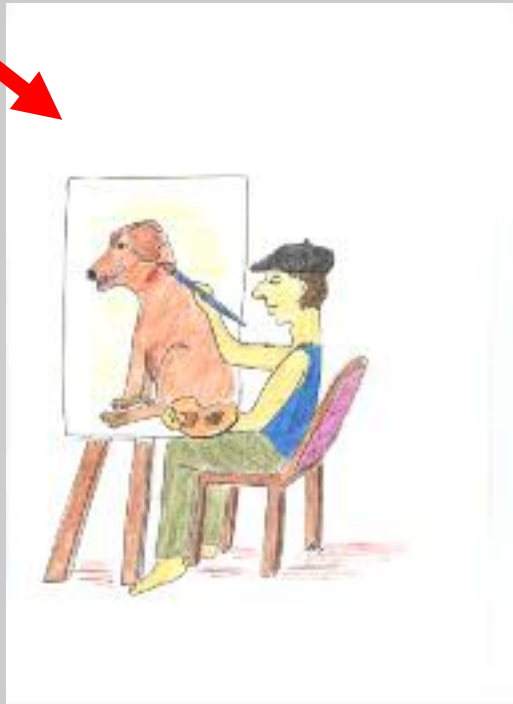
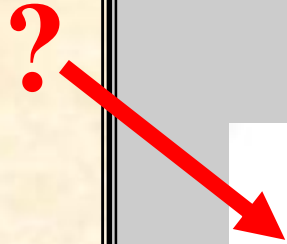
alternative picture



test picture



The dog is drawing

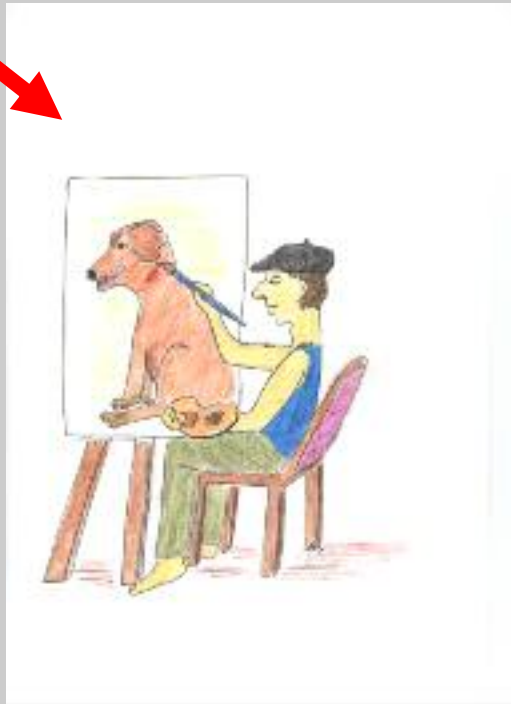
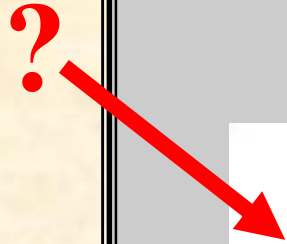


text picture



alternative picture

Anjing lukis



text picture

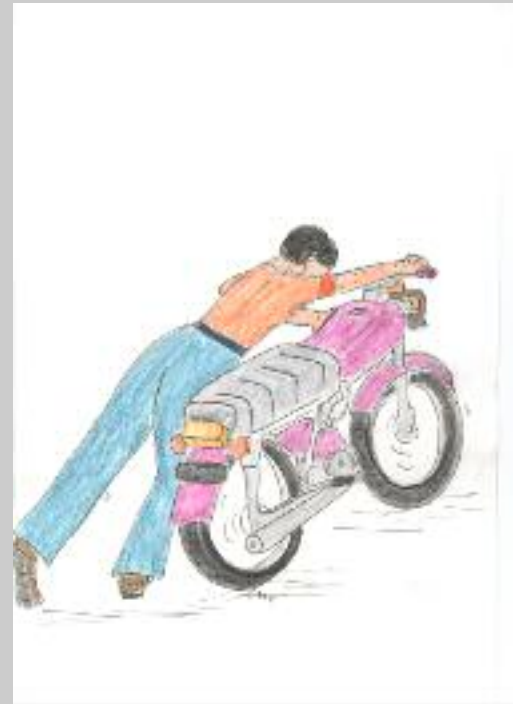


alternative picture

The car is pushing the woman



text picture

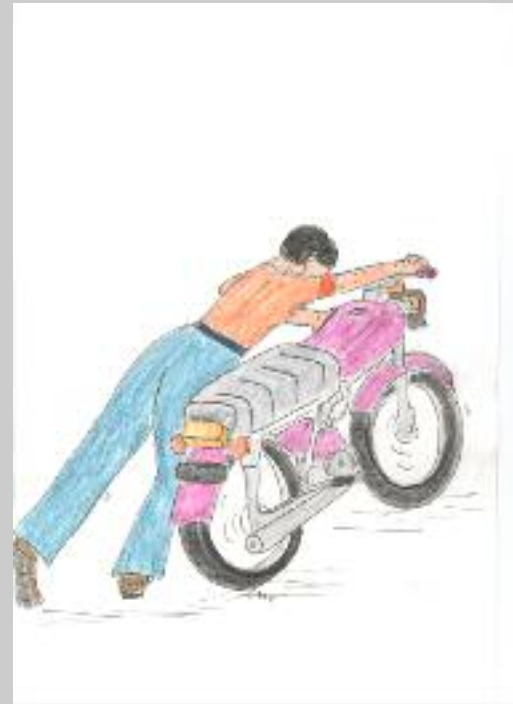


alternative picture

Mobil dorong cewek



text picture

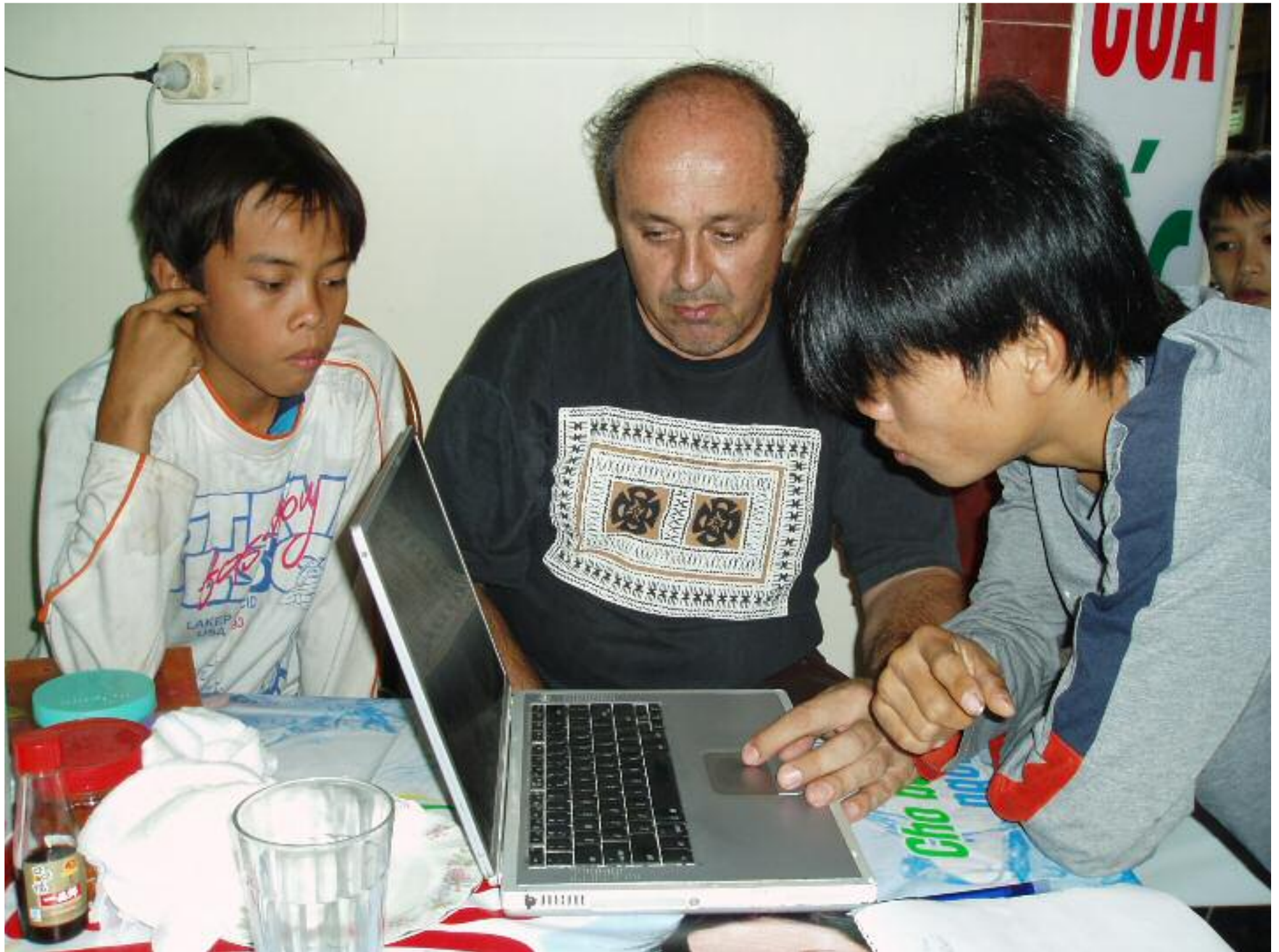


alternative picture

Numbers of Subjects (as of 4.4.2008)

	total	passed distr/s		total	passed distr/s
English	63	63	Vietnamese	88	80
Hebrew	66	66	Cantonese	61	60
Papiamentu	46	45	Sundanese	44	39
Sranan	63	60	Minangkabau	77	71
Bislama	50	47	Mentawai	38	37
Ju 'hoan	33	30	Standard Indonesian	133	123
Twi	60	55	Kuala Lumpur Malay	78	76
Fongbe	48	45	Kuching Malay	32	31
Yoruba	66	62	Bengkulu	35	32
Meyah	67	63	Papua Malay	71	65
			Riau Indonesian	169	164
			Siak Malay	83	75
			Jakarta Indonesian	104	99
			TOTAL	1575	1488

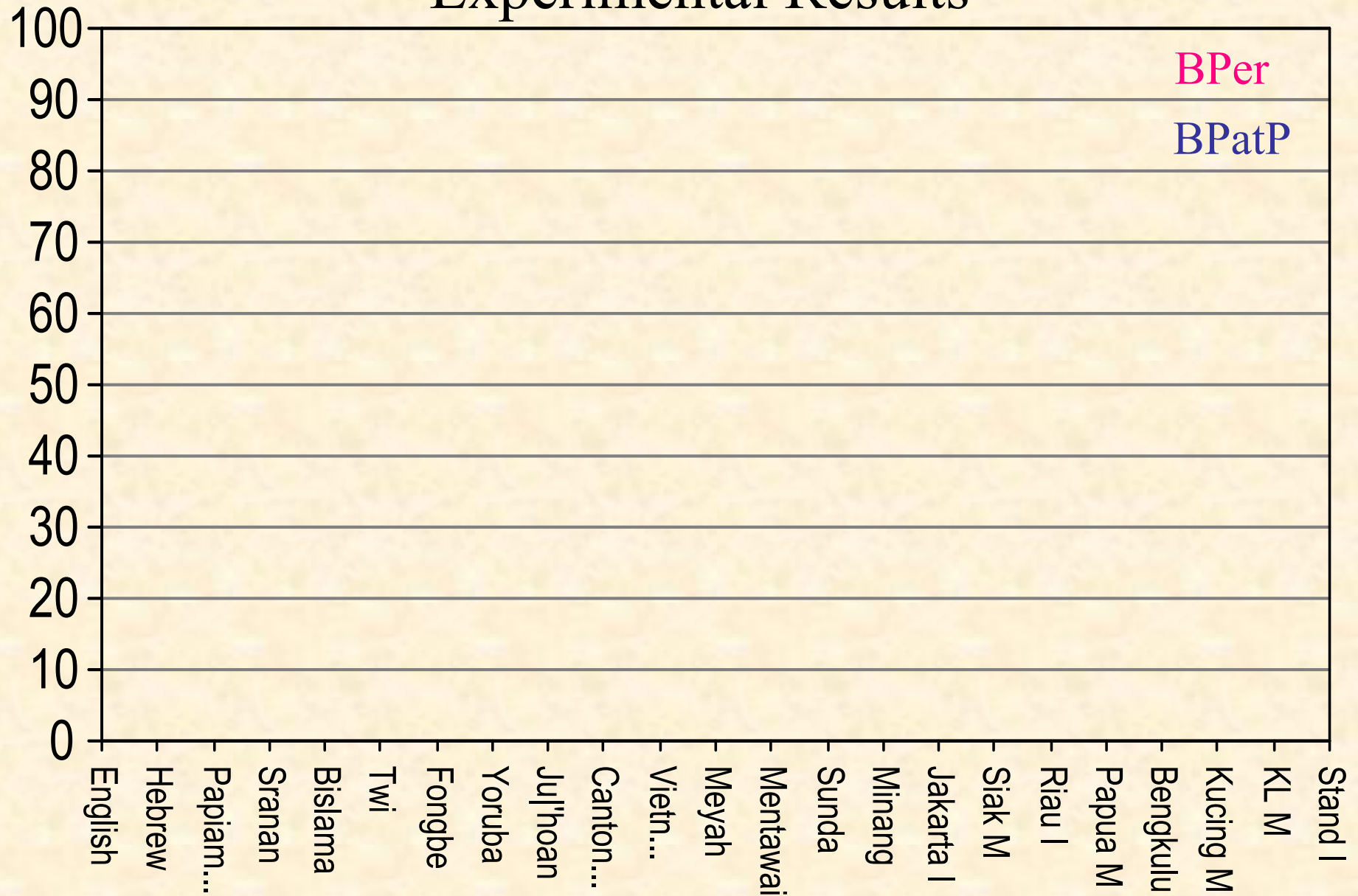




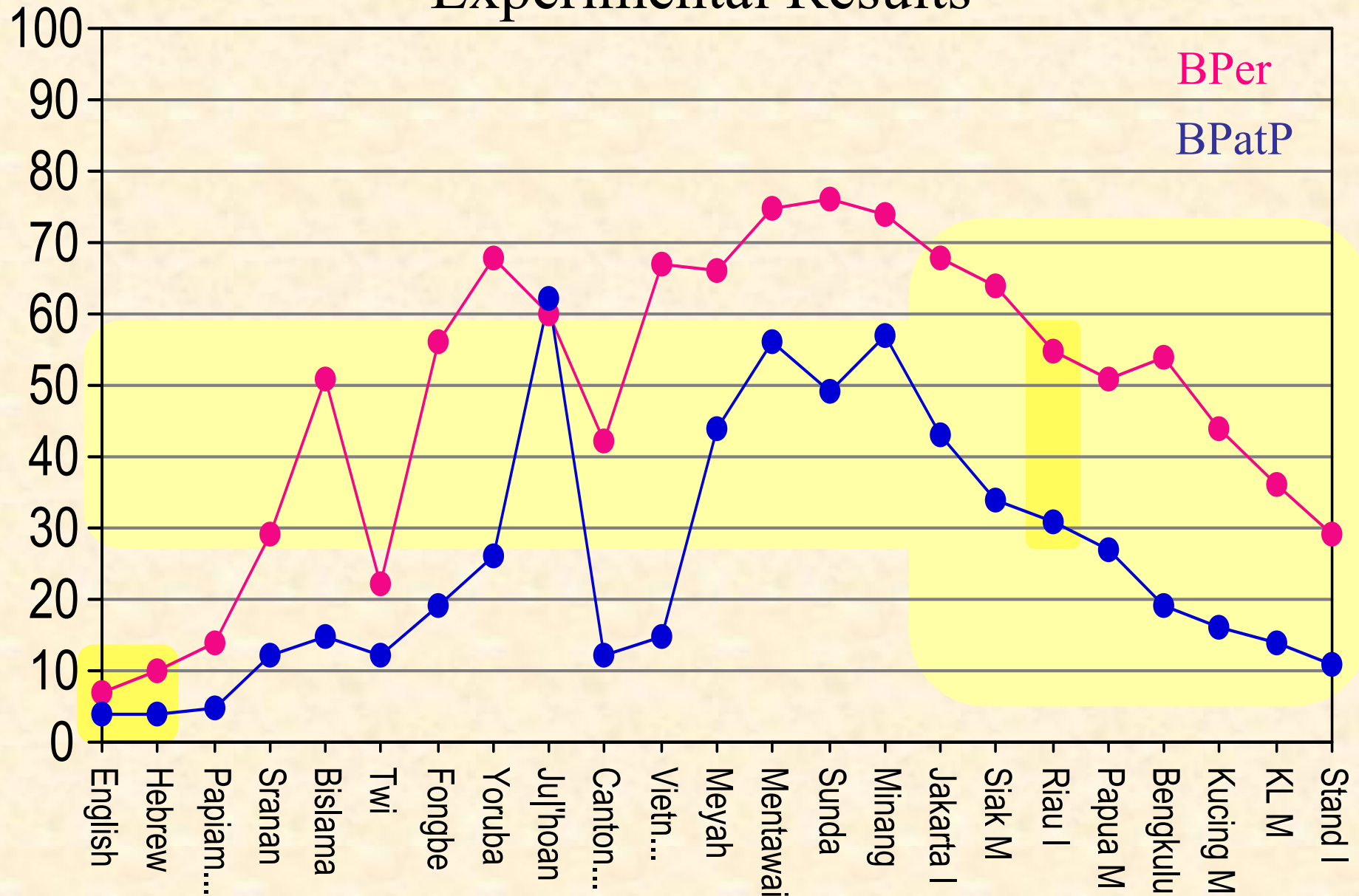




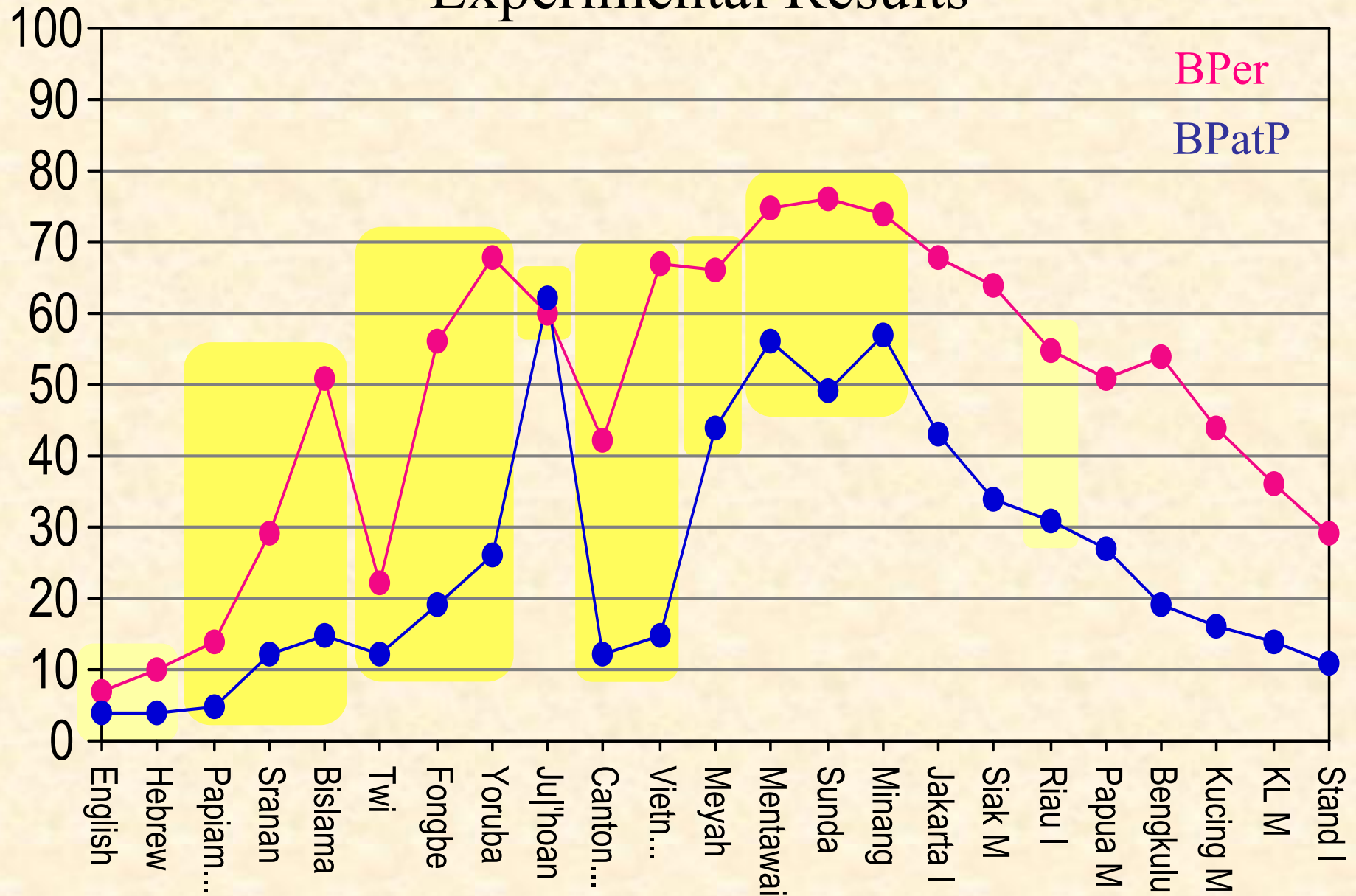
Experimental Results



Experimental Results



Experimental Results



Conclusions I

- languages range from highly articulated to highly associational
- within the typology of isolating languages Riau Indonesian is mid-range
- highly associational languages present us with a clear view of an evolutionary fossil

Question

- why do languages vary from highly articulated to highly associational?

The Articulation Index

A numerical measure of how much obligatory grammatical marking a language has

Calculated on a representative text by counting:

- the number of morphemes
- the number of concepts belonging to major ontological types (thing, property, activity)

and then calculating the ratio:

morphemes / concepts

The Articulation Index

Sample calculation of articulation index
(based on stimulus 3)

		concepts	morphemes	articulation index
Riau Indonesian	Anjing lukis	2	2	1.0
Bislama	Dog i dro	2	3	1.5
Papiamentu	E kachó ta pinta	2	4	2.0
English	The dog is drawing	2	6	3.0

The Articulation Index

Sample calculation of articulation index
(based on stimulus 3)

	concepts	morphemes	articulation index
Riau Indonesian <i>Anjing lukis</i>	2	2	1.0

"What strikes the learner of Malay is the complete lack of those typically Indo-European properties — gender, inflection, conjugation. It is like diving into a bath of pure logic. Everything is pared to a minimum."

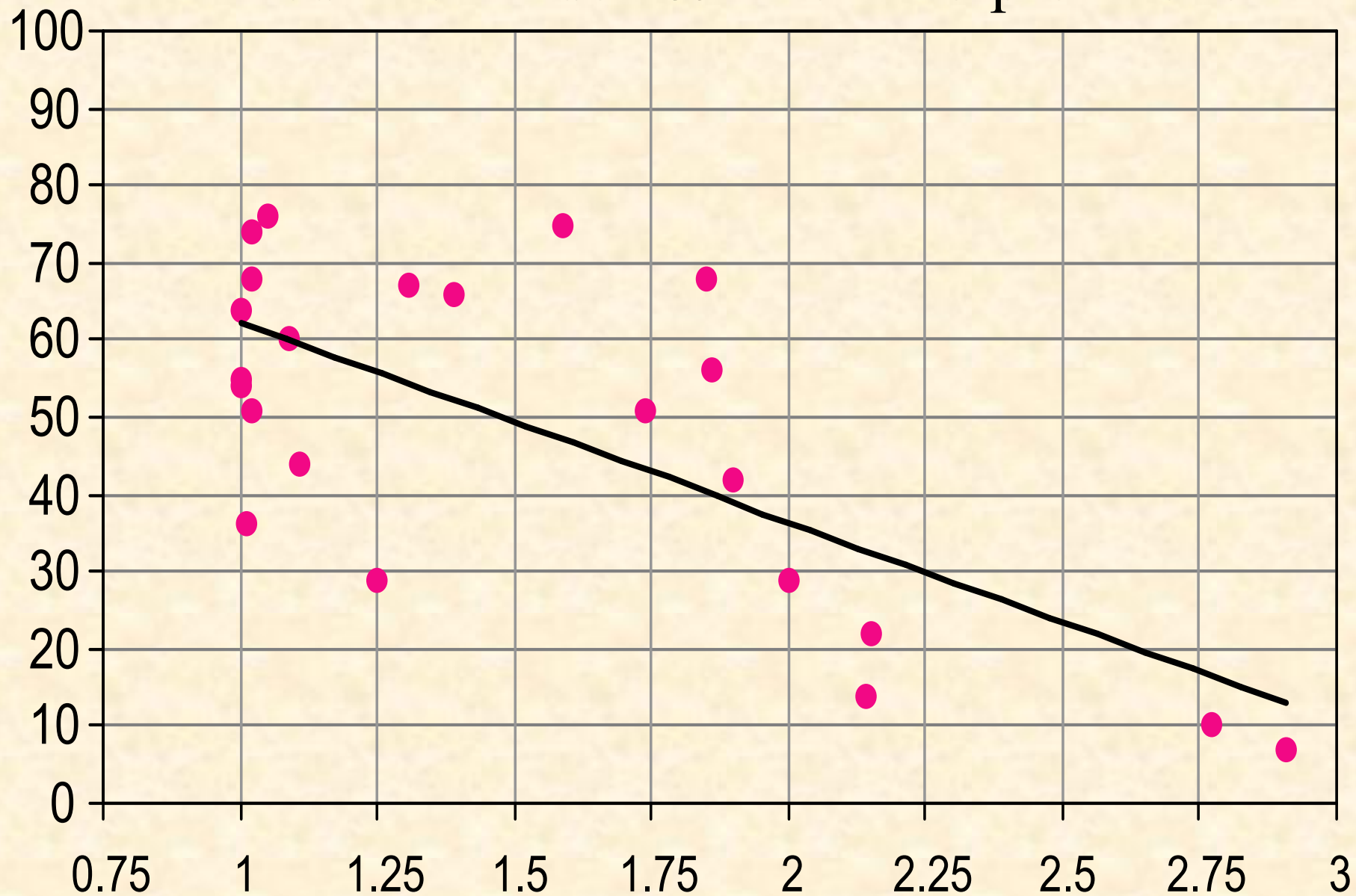
Anthony Burgess
Language Made Plain

The Articulation Index

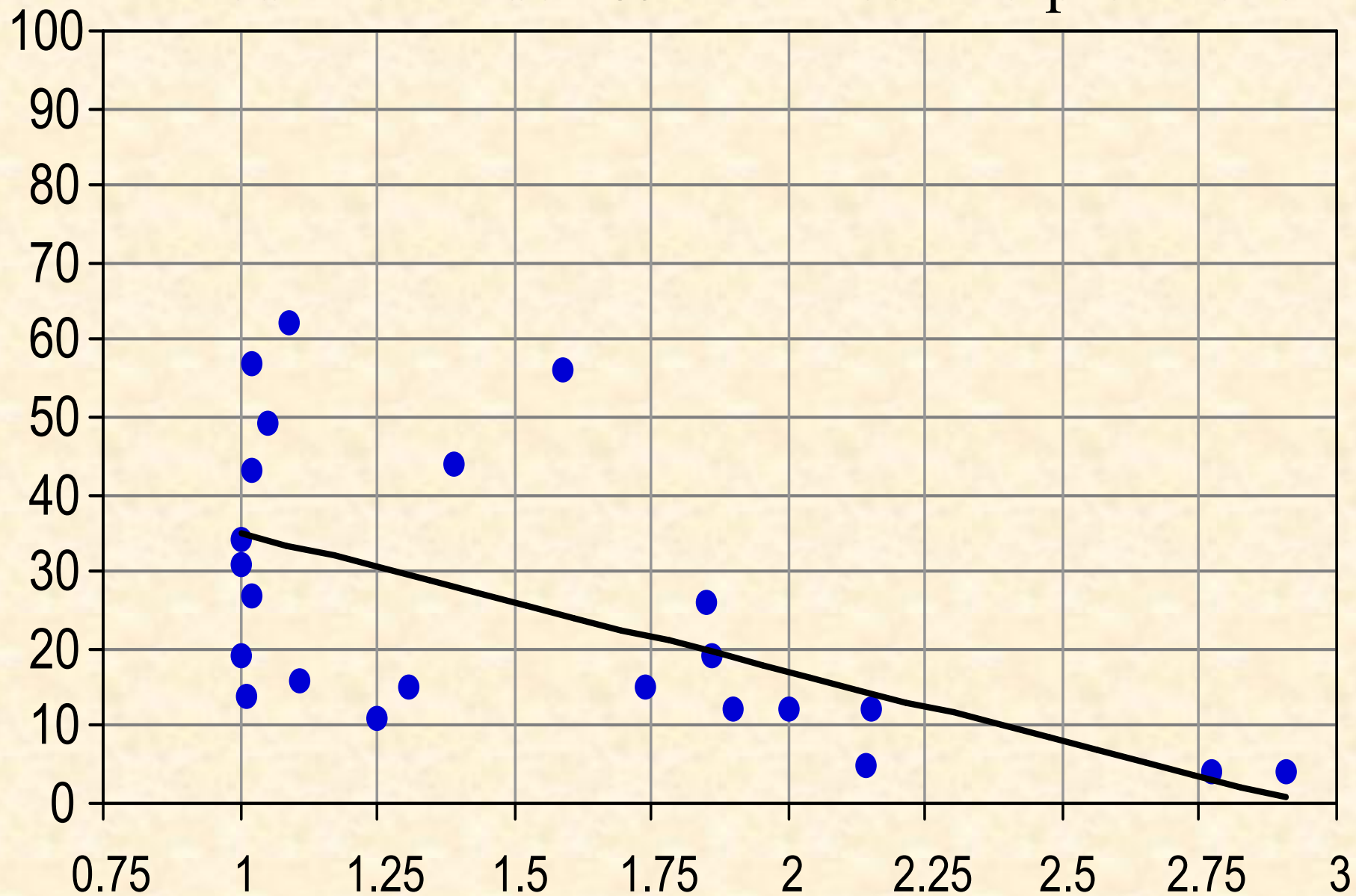
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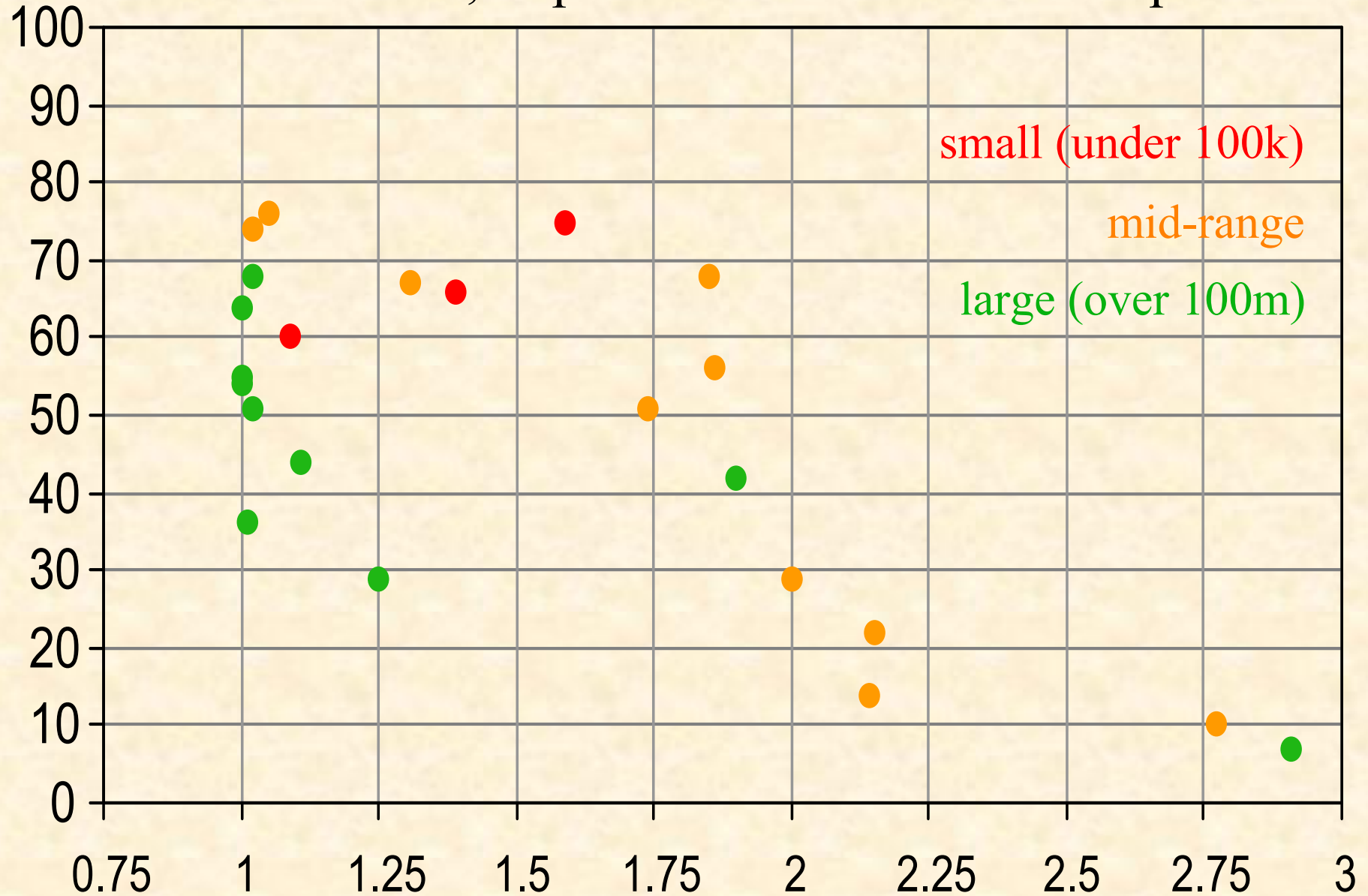
Articulation Index & BPer Interpretations



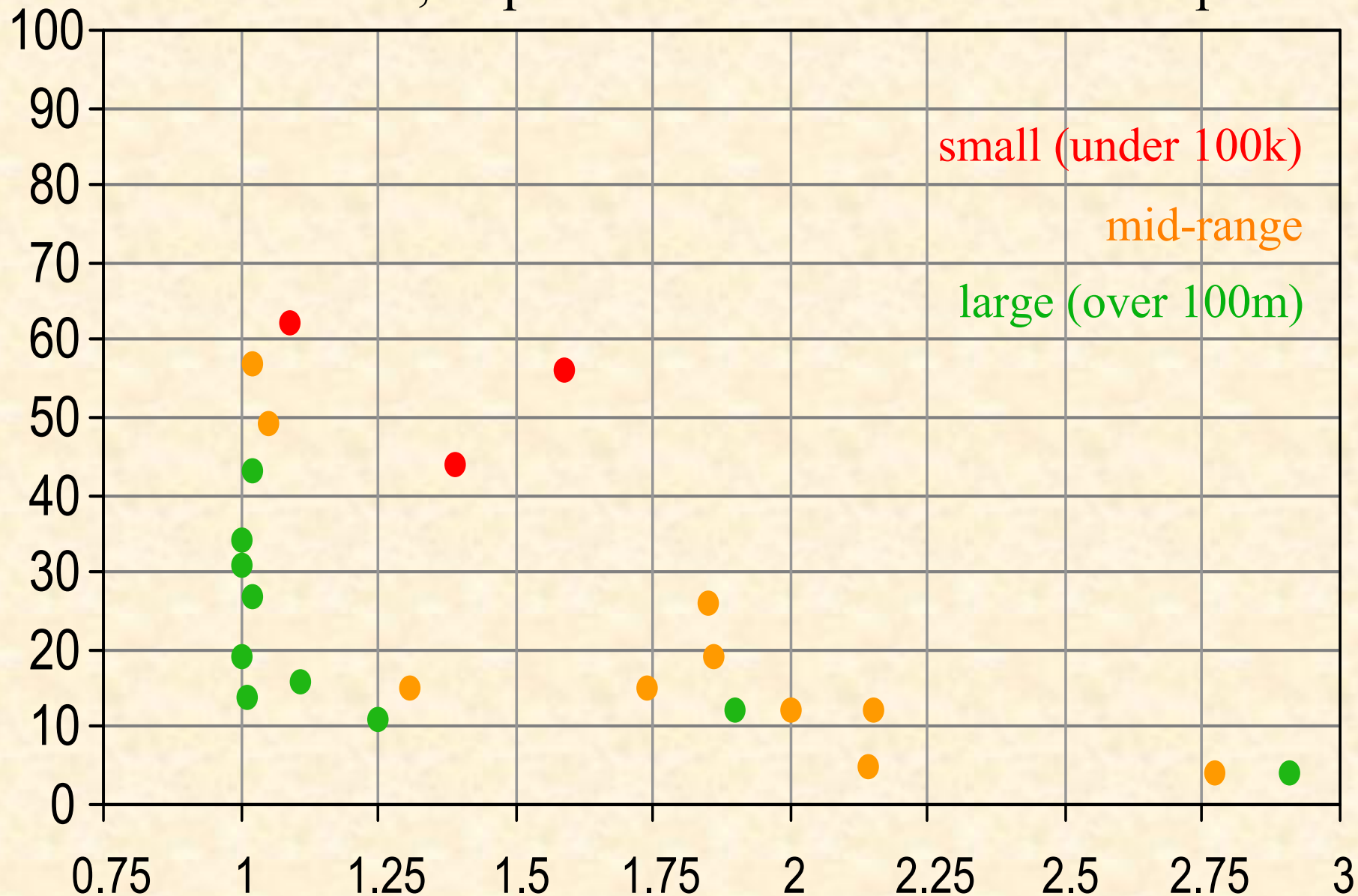
Articulation Index & BPatPrec Interpretations



Articulation Index, Population Size & BPer Interpretations



Articulation Index, Population Size & BPatPrec Interpretations



Conclusions II

- languages with lower articulation index are more highly associational
- languages with smaller populations are more highly associational

Question

- why is there so much spread
Within Malay/Indonesian?

Criteria for Sociolinguistic Distinctiveness of Malay/Indonesian Dialects

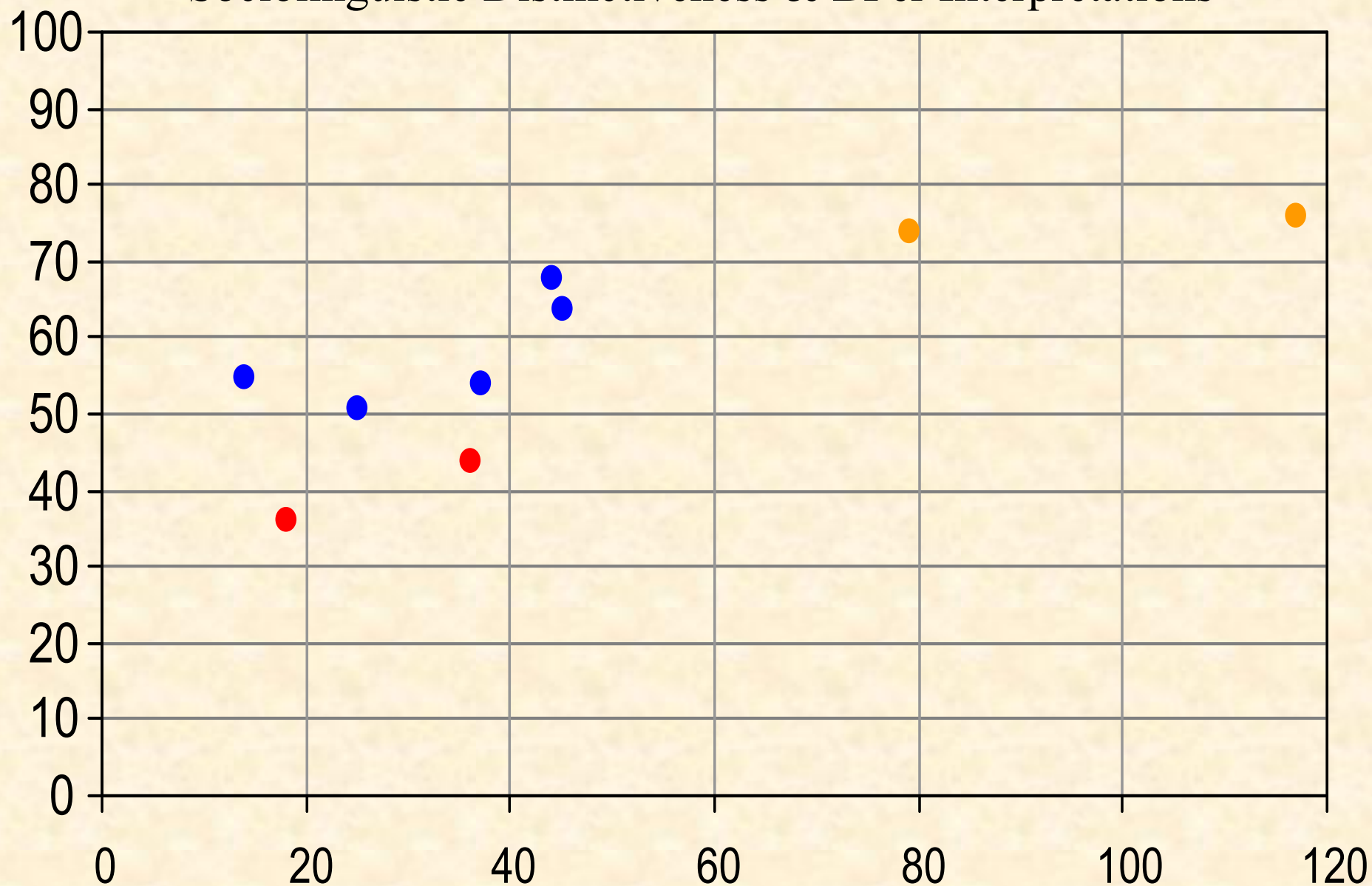
1st half

	Kuala Lumpur Malay	Kucing Malay	Bengkulu	Papua Malay	Riau Indonesian	Siak Malay	Jakarta Indonesian	Minangkabau	Sundanese
Distinct self-appellation	-	+	+	+	-	+	+	+	+
Cannot be referred to as <i>Bahasa Melayu/Indonesia</i>	-	-	+	-	-	+	-	+	+
Referred to as <i>bahasa daerah</i> ('regional language')	-	-	+	-	-	+	-	+	+
Never considered "broken" or "imperfect" language	-	+	+	-	-	+	-	+	+
Prototypically associated with particular ethnicity	-	-	-	-	-	+	+	+	+
Most speakers are of single particular ethnicity	-	-	-	-	-	+	-	+	+
Published dictionary	-	-	-	-	-	-	+	+	+

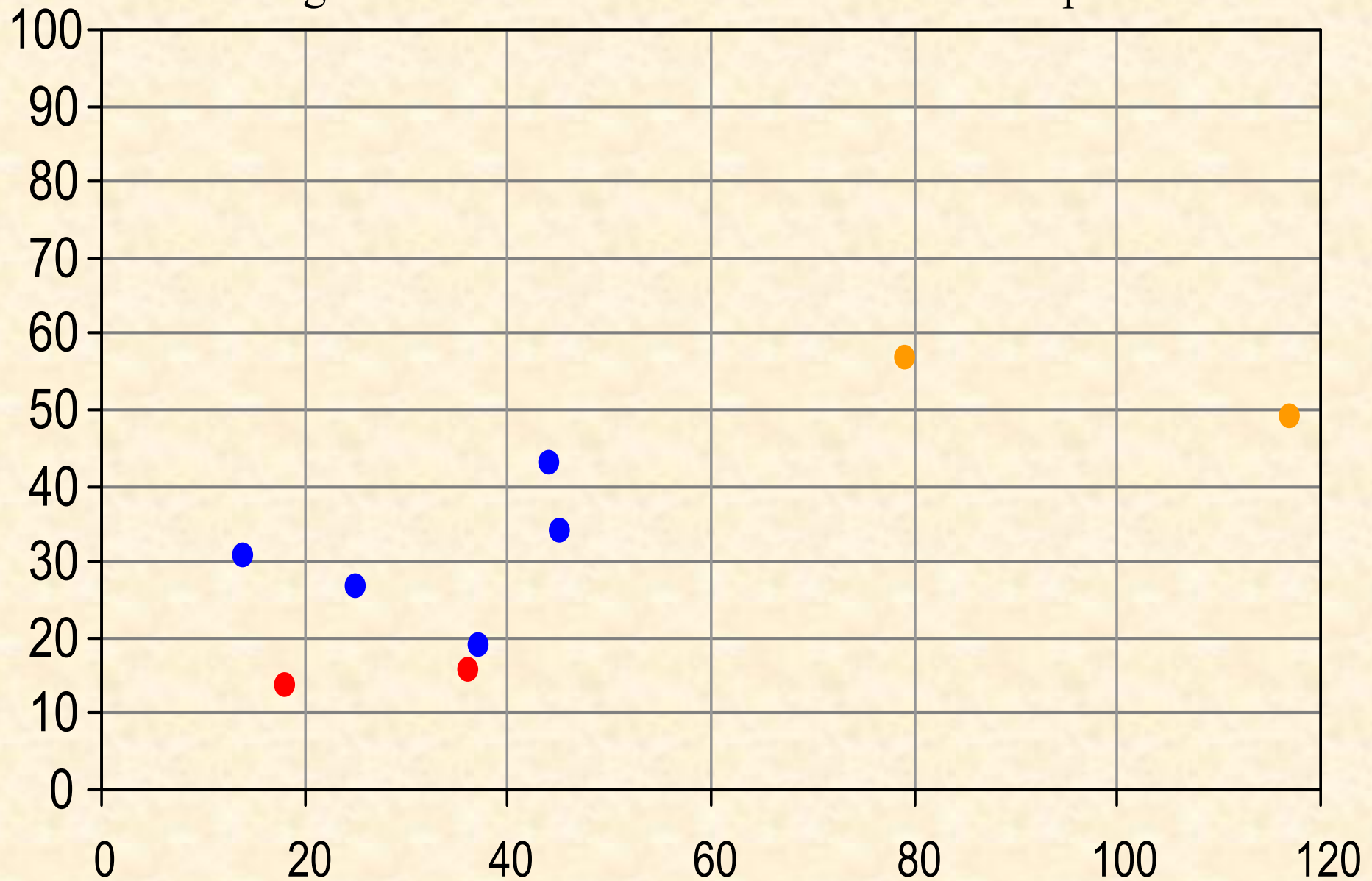
Criteria for Sociolinguistic Distinctiveness of Malay/Indonesian Dialects

	Kuala Lumpur Malay	Kucing Malay	Bengkulu	Papua Malay	Riau Indonesian	Siak Malay	Jakarta Indonesian	Minangkabau	Sundanese
Sociolinguistic Distinctiveness	4	3	4	4	0	6	8	14	14
Lexical Distinctiveness	2	24	21	11	14	21	12	23	61
Sum: 4S+L	18	36	37	25	14	45	44	79	117

Sociolinguistic Distinctiveness & BPer Interpretations



Sociolinguistic Distinctiveness & BPatPrec Interpretations



Conclusions III

- more sociolinguistically distinct Malay/Indonesian dialects are more highly associational

Why?

- two reasons: one "real", one "artifactual"

The "real" reason

- the more sociolinguistically distinctive the dialect is, the more appropriate it is to characterize its population as the relevant subset of the 200m of Malay/Indonesian
- the more sociolinguistically distinctive the dialect is, the smaller its population, and therefore the higher its associationality

The "artifactual" reason

- this is not a real fact about the different dialects but rather an artifact of the experimental method
- the less sociolinguistically distinct the dialect is, the more subjects responses display interference from the standard language, which is of low associationality
- in reality, all Malay/Indonesian dialects may be of similarly high associationality

Language-Internal Sociolinguistic Variation

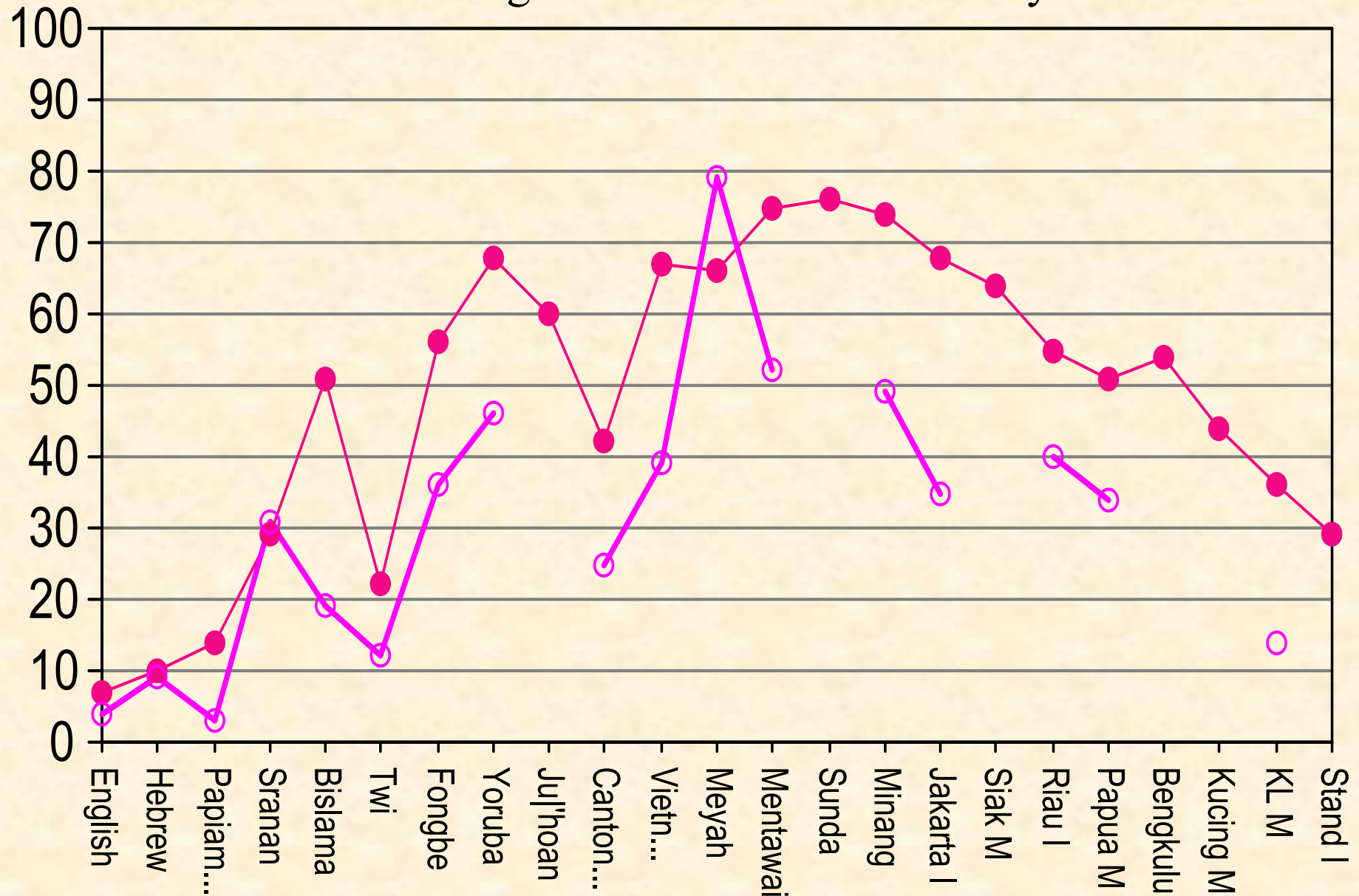
- up to now, all the data was from subjects conforming to

Baseline Sociolinguistic Profile

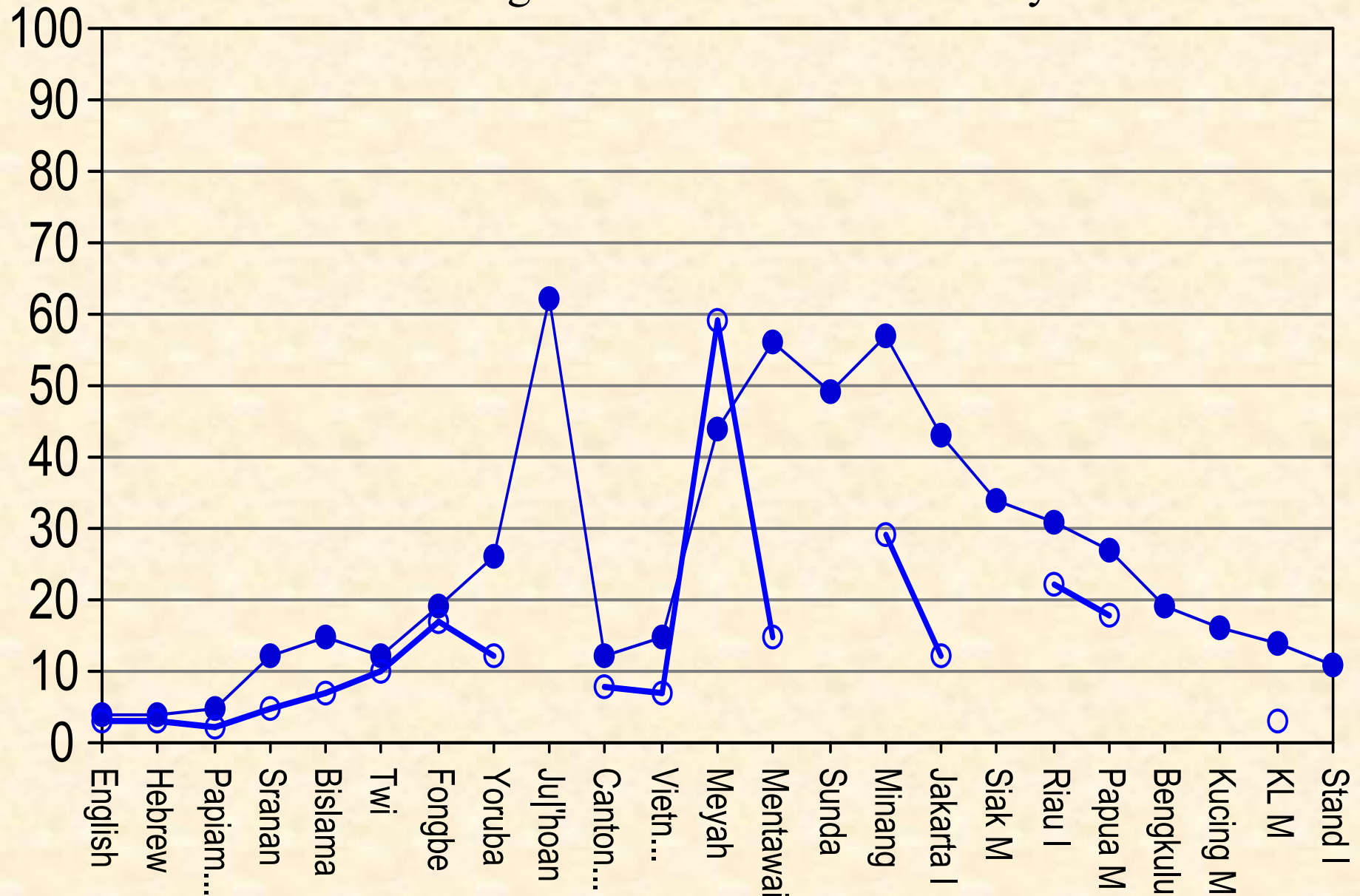
- uneducated
- low-to-middle class
- over 12 y/o
- living in community where test language is spoken
- tested in same community

... but what about other speakers?

Baseline Sociolinguistic Profile vs. University Students



Baseline Sociolinguistic Profile vs. University Students



Baseline Sociolinguistic Profile vs. University Students



Conclusions IV

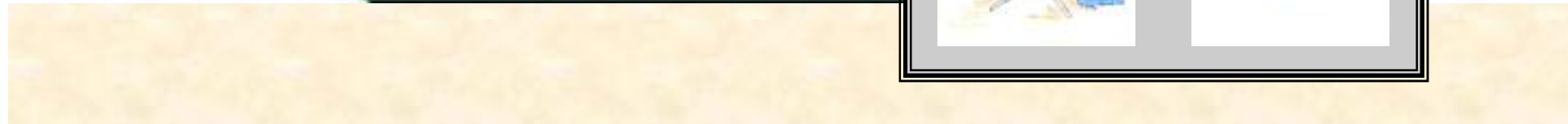
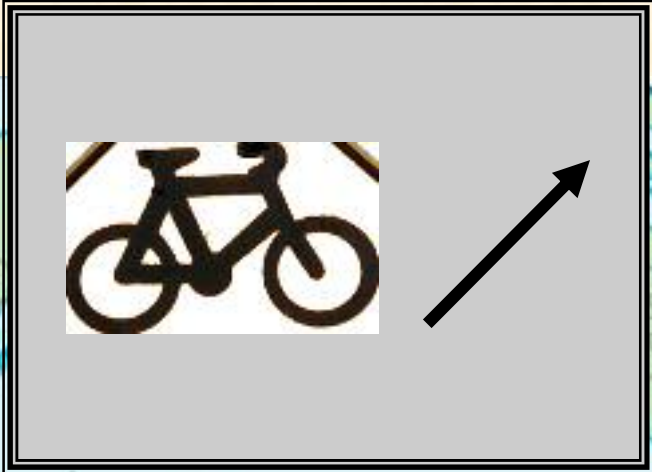
- lesser educated speakers are more highly associational

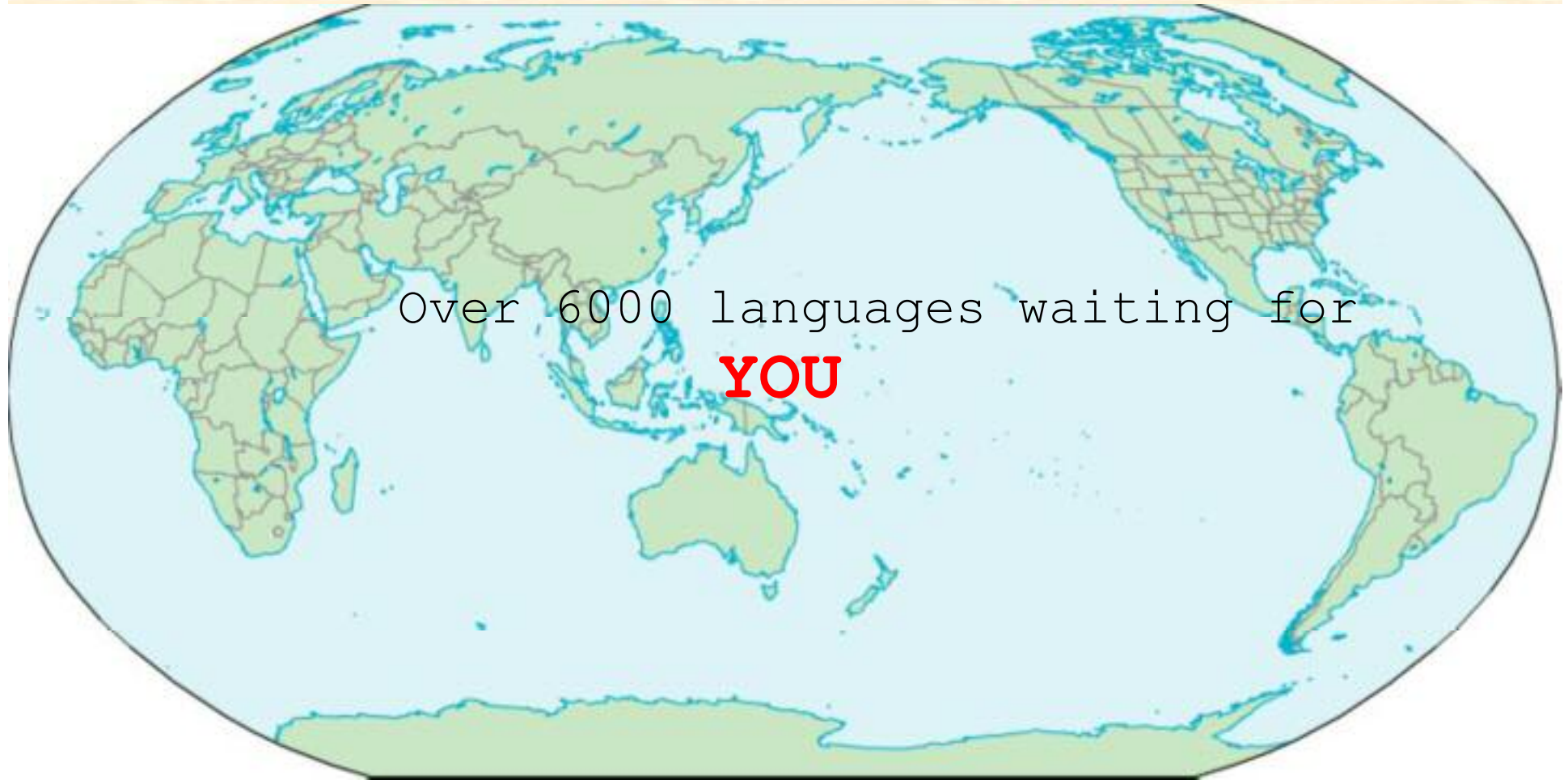
Why?

Why Less Educated Subjects Are More Highly Associational

- **the syntactic-mode effect:**
educated speakers □ syntactic mode
uneducated speakers □ pragmatic mode
- **the freak-out effect:**
uneducated subjects for whom task is unusual panic and simplify their task, resorting to "protolanguage"
- **the semi-literacy effect:**
semi-literate subjects latch on to the content words but but ignore the grammatical information
- **the standard-language interference effect:**
educated subjects are more likely to display interference from a standardized language of lower associationality

Linguists describing languages based on data from foreign students (and other expatriates and emigrés) have **systematically underestimated** the extent to which languages may be highly associational





Over 6000 languages waiting for
YOU